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# A RESOURCE GUIDE FOR ISLAMIC EDUCATION

administrators - educators - parents

# PART OF A COMPREHENSIVE AND SYSTEMATIC PROGRAM OF ISLAMIC STUDIES

#### IQRA' Educational Resource Guide

#### Printed June, 2011 in USA

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#### The IQRA' Organization:

Over a quarter of a century after its official establishment in 1983 as a legally recognized non-for-profit waqf, IQRA' International Educational Foundation has become a well-established name in the Muslim community worldwide. Anyone who has lived in the United States since the early 1960's knows that IQRA' was the first -- and for a very long time the only – long standing institution to take up the challenge of providing our youth with professionally-designed Islamic studies curricula and educational materials. With a legacy of excellence and devotion that is unequalled, IQRA' has nurtured the iman of now several generations with its comprehensive, systematic and integrated program of Islamic studies – from kindergarten through 12th grade.

#### **IQRA' Curriculum Resource Guide:**

Our Resource Guide presents the "how to's" in the practical application of IQRA's program of Islamic education. It has been designed to allow school administrators and, more importantly, teachers to plan out their classes and coursework, both at the tactical and strategic scale.

We invite teachers, administrators, and parents to utilize this resource guide to help make informed decisions when choosing a program of Islamic studies and its correlating textbooks. Within our resource guide you will find information on our curriculum frame work as well as samples of our textbooks and workbooks. Our prescribed list of books assist educators to layout a program based on grade level. In addition, our list of enrichment books and materials can help create the dynamic learning environment that educators work to achieve.

#### **IQRA' Program of Islamic Studies:**

IQRA's program -- unlike most Islamic Studies programs of today -- embraces all the constituent elements of what has traditionally been labeled "Islamic Studies." This means that its overarching curriculum encompasses a study of the Qur'an, 'Aqidah, Fiqh, Sirah, 'Ulum ul-Hadith, Islamic history and Arabic language. Furthermore, each of these subjects is taught at separate grade levels (Pre-K – 12) -- at the students' level of understanding. This is an important point, because it's commonplace for Islamic Studies classes to be taught using books that are not only contextually unfit for 21st century Muslim youth living in the West, but written far above the readability of a particular age-level, thereby preventing students from digesting and connecting with the goals of the instruction.

IQRA's textbooks and workbooks continue to be written and edited by professionally-trained educators who apply uniform readability grids which allow students to fully absorb and appreciate a lesson's goal. Over the last quarter of a century IQRA' has grown as an institution. We have had the time to learn from our own experiences, to take in fresh and innovative ideas, to see what works and what doesn't -- in other words we possess an expertise that can only come with time. Our syllabi, as well as textbooks and workbooks, have all been field-tested in a wide range of classrooms, from small community weekend schools to large full-time classrooms at well-established Islamic centers. This is something few competing programs can offer or provide.

Given that time is a priceless commodity, especially in schools, the lessons found in IQRA's textbooks match the number of class periods typically found in one academic year (30-32) for Islamic Weekend and Full-Time schools. The lesson length is also timed to fit the typical class period's length, which is from 45 to 50 minutes.

#### Why So Many Books?

IQRA's program is developed according to a set plan. Each subject in each grade-level has a standard philosophy statement, framework, scope & sequence, and behavioral objectives, each tailored for the relevant grade. Systematization ensures a cohesive structure for the entire program, and ensures that each subject and each grade level functions smoothly

as part of a whole. The system is purposefully structured so that each grade level flows smoothly into the next, allowing for well-defined and profound absorption of Islamic belief and practice as the students grow.

IQRA' follows the same standards of secular curricula where each subject (math, English, science) comprises of separate textbooks. You would not expect learn about the principals of science within a math textbook because the vast detail and comprehensive nature of each subject. Similarly, IQRA' does not believe that the details of Sirah or the laws of Fiqh should be merged with the rules of Tajweed. Since each Islamic subject can be studied in great depth, IQRA' has made the educational decision to allocate each subject into separate textbooks- allowing students to absorb details from each subject, at their appropriate grade level, that are often left out by competing programs.

More importantly, the thought-out rationale behind separating subjects into individual textbooks allows institutions flexibility. We understand that not every Islamic school is the same. There are vast differences between weekend schools and full-time schools, between small communities with a handful of students and large communities, whose classrooms are bursting at the seams. IQRA's strategy allows schools to choose books that fulfill its curriculum requirements. Not every school, for instance, may have the time to devote large blocks of time to Sirah, or to Islamic history. So instead of spending money on textbooks that will not fully be used -- which means, of course, a waste of valuable community funds -- IQRA' allows schools to tailor their programs to fit their specific needs. If a school only needs a textbook for Qur'anic studies, you don't have to spend a fortune buying a 300 page book that you'll only need 50 pages of! At IQRA' we believe in the 'teach it your way' approach.

Not only does the IQRA' program provide in-depth focus for each subject area, it reinforces the material at least THREE TIMES over the course of grades 1-10. Each subject is taught at a higher level of understanding and readability as children grow and mature.

#### A Revised System:

In order to keep up with the proverbial "changing times," IQRA' has completely renovated and revised both the structure of its curricula as well as the content and layout of its textbooks and workbooks. We have done this by using national standards of both curriculum and textbooks as our guide.

We strictly follow the standards found in most of the children's textbooks at different grade levels, especially in regards to typical social studies textbooks. Wherever possible other areas of Islamic studies as well as secular sciences are integrated into the textbook. Such integration helps to expand students' knowledge and make it interesting for them to learn. These skills help readers recognize that lessons in their Islamic schools are related to their secular studies. This also does much to emphasize Social Studies and Civics, giving students a holistic view of themselves and the world around them.

The readability levels of all IQRA' textbooks are now carefully selected according to readability standards of International Reading Association's approved reading formulas. Islamic vocabulary words are thoroughly taught to the students through learning progression. In addition, the system of transliteration for Arabic and foreign words is based on that used by the Library of Congress. IQRA' has modified this to ensure ease of pronunciation among students. Each IQRA' textbook also contains a glossary of foreign terms and difficult English words.

Graphically, all textbooks are now in full color, making them appealing and attractive to students. In doing so we have made sure not to over stimulate students by using images, colors, and designs that can often distract a reader.

#### **Additional IQRA' Programs:**

Remember, IQRA's academic services are readily available and encouraged to use when developing new curricula, making changes to an existing curricula, or wanting to add value to the schools many programs. Our education experts are dedicated to deliver well designed training seminars, workshops, and consultation to help your school, students, or child further succeed.

## BENEFITS OF IQRA' TEXTBOOKS

Textbook Components	IQRA' Textbooks	Other Books
PLANNING		
Lessons meet requirements for instructional time: Number of weeks (30) in a school year; number of minutes in a class period (45 min)	$\square$	
Lessons are organized to follow a scope and sequence: Enable students to build on prior concepts		
CONTENT		
Incorporates religiously sound concepts using the Qur'an and Hadith		$\checkmark$
Tarbiyah Component: guide students to put teachings into practice through projects		
Contains Age Appropriate Content: concepts are interesting and not too difficult or too simple	$\square$	
Lessons are clear and concise and incorporate measurable objectives		
Designed using National Standards of English, Social Studies, and Health		
Meets Course Objectives: each subject has a separate textbook allowing teachers to choose subjects based on a designed curriculum	$\square$	
Uses Age Appropriate Text: all text follows a readability formula to match student reading levels		
Includes Knowledge Progression: Expanding Horizon Approach - students learn the duties and responsibilities of self, family, community, and world		
Textbook Features facilitate critical thinking skills		
Workbook exercise are well designed; give adequate practice; and relate to lesson content		$\checkmark$
Textbooks includes a glossary		
Textbooks follows English grammar rules		$\checkmark$
GRAPHICS		
Font: text size is selected perceptual development of children		
Layout: illustrations and graphics engage, but do not over stimulate or distract readers from text	$\square$	
Illustrations are carefully selected and do <b>not</b> represent any important figures in Islam		
Important words are highlighted to introduce new student vocabulary		$\checkmark$
CREDIBILITY		
Textbooks are developed using research base curriculum		
Textbooks developed by Islamic scholars, teachers, and experienced experts in the field of education		
Textbooks are field tested within actual classroom setting		
SUPPORT		
Teacher's Manual Provided for each subject		
Training Seminars and Workshops provided to schools		
6		

#### **IQRA' STRIVES TO PROVIDE**



- IQRA' International Education Foundation is a non-profit Islamic educational
  establishment instituted to creatively respond to the growing need of our children,
  youth, and adults for sound Islamic instruction in the modern global village.
- · Organization founded in 1983
- Educating students and writing books since 1979
- Produce Islamic textbooks, enrichment books, educational programs and services for weekend and fulltime schools.



- Published over 150 Titles
- Distributed over 1 million copies of books since 1979
- · Educated over 500,00 students world wide
- Textbooks developed by experienced educators and approved by Islamic Scholars
- · First to create and establish a complete program of Islamic
- Only Islamic publishing organization in America to maintain a standard of excellence and quality of literature for over 30 years
- Revolutionized Islamic education in the west with the introduction of Islamic vocabulary, age appropriate textbooks written in English, a comprehensive program of Islamic Din



- Age appropriate content allows students to retain information
- Appealing layout, illustrations, and graphics engage the reader
- · Easy to read text; All textbooks follow the readability formula
- Textbook Features facilitate Critical Thinking (see sample on pg.)



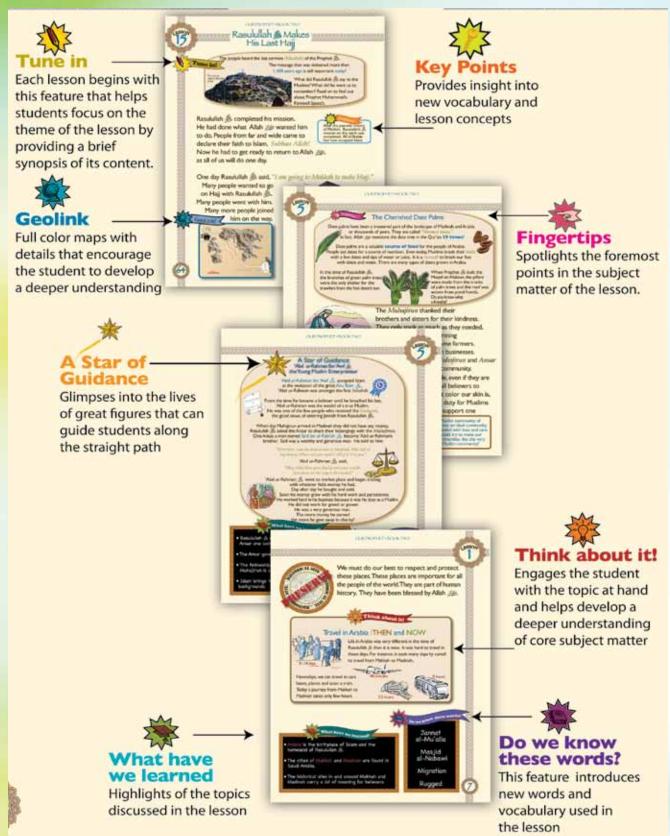
- · Text books are easy to use
- · Choose your own program: separate textbooks for each subject or course of study
- Textbooks are created using a researched based curriculum that follows a scope and sequence
- Lesson are clear and concise and incorporate measurable objectives
- Teacher's manual available for each subject
- Support provided for teachers and administrators through training seminars and workshops



- Textbook series can be used in Home Schooling Programs
- Workbooks are designed to help parents reinforce material at home
- · Content is created using National Standards of English, Social Studies, and Health
- Accepted authenticity of Islamic knowledge based on Qur'an and Sunnah
- Program built on knowledge progression using an Expanding Horizon Approach: students learn the duties and responsibilities of self, family, community, and world
- IQRA' program addresses social issues that guide students in building a positive Muslim identity and using knowledge to make Islamicaly sound decisions as future contributors of society.

#### TEXTBOOK FEATURES

#### Lower Elementary Grades (1-3)



#### TEXTBOOK FEATURES

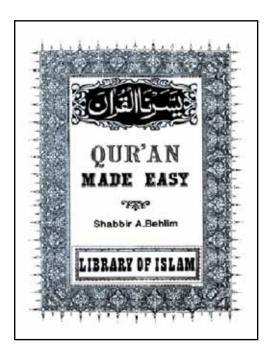
#### Upper Elementary Grades (4-6)



## KINDERGARTEN

IQRA's Kindergarten program is tailor-made to fit the needs of students whose minds are just opening to discovery and exploration. Our text-books at this level provide children with the tools to grow in their understanding of the very basics of Islamic belief and practice.

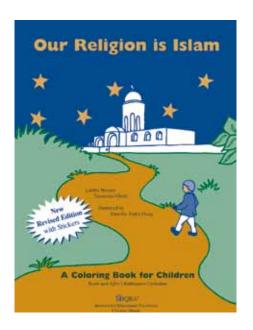




#### Yassarnal Quran/Qur'an Made Easy

This version of the classical Qur'anic primer emphasizes on details in guiding children towards being able to read (decode) the Qur'anic text in the original Arabic script. The basic rules of Tajwid are also covered to provide a grasp of the proper diacritical marks utilized in Qur'anic text.

Textbook #820 ...\$6.95

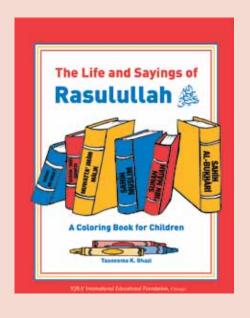


#### Our Relgion Is Islam

A comprehensive reader and coloring book to teach 5 & 6 year olds the basic tenets of Islam in fun interactive manner. The lessons deal with topics that reinforce positive Islamic self-identity. The children also learn about 'Agidah and simple rules of Figh and Islamic manners and etiquettes. Wonderfully illustrated with large images for coloring and colored stickers fun.

Textbook: ID# 274 (PB, 91 pp) - \$6.50

#### Sirah & Hadith



#### Life and Sayings of Rasulullah



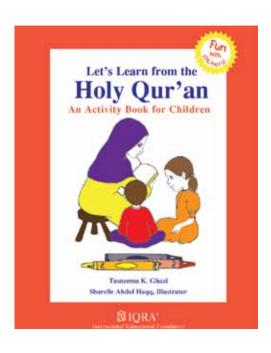
The children are introduced to the Sirah and Simple Ahadith in an interesting, attention catching Manner. Each lesson is developed to help build the basic concept of the life of our dear Prophet & and his teachings.

Textbook: ID# 2633 (PB, 57 pp) - \$6.50

## FIRST GRADE

The IQRA' program of Islamic Studies provides first graders with the opportunity to build on the knowledge of Islamic belief and practice established in preschool and kindergarten, albeit in more mature ways. Most children in this grade level will develop the ability to read over the course of the year and we at IQRA' have kept this in mind.

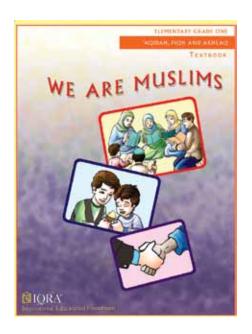




# Let Us Learn From The Holy Qur'an: An Activity Book For Children

This textbook has been designed to introduce the Book of Allah to first graders. Children will find this book even more enjoyable because of the cut-and-paste stickers and coloring activities. Let's learn from the Holy Qur'an is an ideal way to teach children the principles laid down in the Our'an.

Textbook: ID# 797917 (PB, 56pp) \$6.50

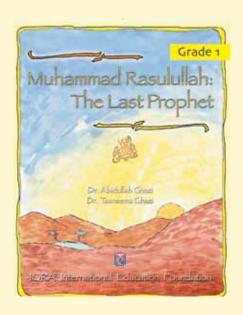


#### We Are Muslims: Grade I

This is a textbook designed for use in conjunction with the Aqidah, Fiqh, Akhlaq syllabus for Grade One as part of the expansive IQRA' International Educational Foundation's comprehensive program of Islamic Studies. This textbook acquaints young students with the basic beliefs and teachings of Islam in a simple, yet engaging manner. These lessons have been prearranged in sequential manner in order to facilitate the student learning experience.

Textbook: ID# 2610 (PB, 101pp) - \$12.00 Workbook: ID# 2937 (PB, 176pp) - \$8.00

#### Sirah & Hadith



# Muhammad Rasulullah **E:** The Last Prophet

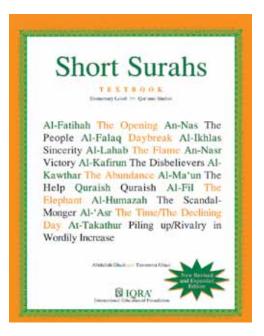
This new IQRA' textbook has been written for First Grade students as part of our comprehensive program of Islamic Studies. Muhammad Rasulullah: The Last Prophet introduces the biography of the Prophet (peace be upon him and his family!) to young students at their appropriate reading level. A number of lessons also introduce the Shama'il and quantities of Hadiths are included to bring the personality and teachings of our Prophet (peace be upon him and his family!) nearer to juvenile hearts.

Textbook: ID# 2608 (PB, 105pp) - \$12.00 Workbook: ID# 2609 (PB, 105pp) - \$8.00

## SECOND GRADE

We at IQRA' know that at the second grade level children will rehearse those Islamic concepts learned in earlier grades and begin to use them with ease. Those children who were not able to entirely grasp all the material brought in during the first grade should now be prepared to master it. Using the IQRA' program of Islamic religious knowledge allows second graders to apply what they learned about Salat, Fasting, good manners etc.

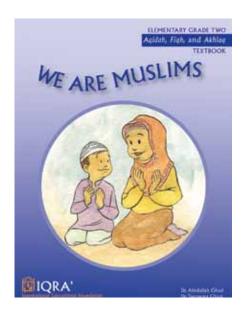
#### **Quranic Studies**



#### **Short Surahs**

Each lesson contains background information on particular Surahs, containing information about the time and circumstances of its revelation. The meanings of each word, phrase, and of complete paragraphs are also included in the tutorial. This is an outstanding textbook for lower elementary classes.

Textbook: ID# 310 (PB, 85pp) - \$7.00 Workbook: ID# 311 (PB, 42pp) - \$5.00

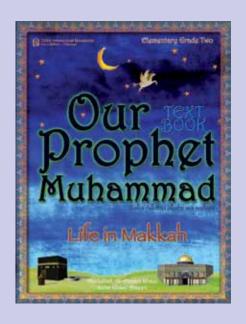


#### We Are Muslims: Grade 2

As part of IQRA's comprehensive program of Islamic Studies, this textbook imparts the essential beliefs of Islam as well as the key mechanisms of Fard Salah, Halal, and Haram, social responsibilities and much more. These lessons have been arranged in a sequential manner that is designed to facilitate students' awareness of their obligations as young Muslims.

Textbook: ID# 2611 (PB, 117pp) - \$12.00 Workbook: ID# 2938 (PB, 113pp) - \$8.00

#### Sirah & Hadith



#### Our Prophet 2: Life in Makkah

This is a completely revised and redesigned version of the popular "Our Prophet" textbooks. It introduces the life and teachings of the Prophet Muhammad in a simple and charming manner. The lessons have been arranged in a sequential manner in order to help pupils comprehend the important events of the Sirah. The full-color textbook is written in grade-appropriate language with many colorful illustrations will make learning fun for students.

Textbook: ID# 282N (PB, 109pp) - \$12.00 Workbook: ID# 275N (PB, 135pp) - \$8.00

## THIRD GRADE

IQRA's third grade program allows students to start putting what they have learned so far together to take on more complicated concepts and ideas. As they continue to apply the basic skills they learned in first and second grade, they begin to do selected assignments independently rather than with the overt directions given in earlier grade levels.

#### **Quranic Studies**

# Teachings of the Qur'an, Vol. I (lessons I-15)



As the companion book to the extremely popular Our Religion is Islam, this activity book has been designed for use by kindergarten students. Children will find this book even more enjoyable because of the cutand-paste stickers and coloring

activities. Let's learn from the Holy Qur'an is an ideal way to teach children the principles laid down in the Qur'an.

Textbook: ID# 295 (PB, 86pp) - \$8.50 Workbook: ID# 294 (PB, 100pp) - \$6.50

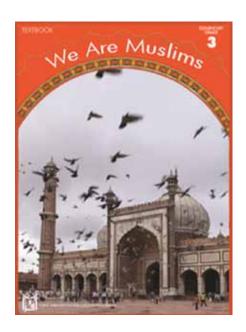
#### Juz' Amma I (lessons I-16)



This textbook encompasses the study of the Qur'an from Surah An-Nas (114) to Surah Ash-Shams (91). Each Surah lesson has its Latin transliteration, as well as both the English-language translations that were done

by Yusuf Ali and Pickthall. Every Surah is reduced to its constituent Arabic vocabulary and the meaning of each word in English makes memorization and comprehension uncomplicated. Surahs are arranged in reverse order with the purpose of facilitating learning.

Textbook: ID# 347 (PB, 113pp) - \$7.00

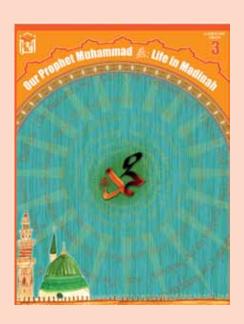


#### We are Muslims: Grade 3

This textbook is part of IQRA' completely revised comprehensive program for Aqidah, Fiqh and Akhlaq Studies. This textbook instructs students on the essential beliefs of Islam, as well as the complete mechanisms of Sunnah Salah, Halal, and Haram, social responsibilities and much more. These lessons have been arranged in a sequential manner that is designed to facilitate students' awareness of their obligations as young Muslims. The full-color pages present the subject matter in an attractive and exciting way

Textbook: ID# 6498 (PB, 145pp) - \$12.00 Workbook: ID# 6499 (PB, 110pp) - \$8.00

#### Sirah & Hadith



#### Our Prophet 2: Life in Madinah

This textbook is part of the Sirah and Hadith syllabus for Grade Three. This is a completely revised and redesigned version of the popular "Our Prophet" textbooks. It introduces the life and teachings of the Prophet Muhammad in a simple and charming manner. The lessons have been arranged in a sequential manner in order to help pupils comprehend the important events of the Sirah. This full-color textbook is written in grade-appropriate language and contains many colorful illustrations, make learning fun for students.

Textbook: ID# 276N (PB, 109pp) - \$12.00 Workbook: ID# 273N (PB, 135pp) - \$8.00

## FOURTH GRADE

IQRA's fourth grade program of Islamic Studies has children taking on new ideas, concepts and social skills. Our books at this grade have students collaborating with their peers and family members on group projects. Students' work gets harder and they will need to manage it more and more independently!

#### **Quranic Studies**

# Teachings of the Qur'an, Vol. I (lessons 16-29)



As the companion book to the extremely popular Our Religion is Islam, this activity book has been designed for use by kindergarten students. Children will find this book even more enjoyable because of the cutand-paste stickers and coloring

activities. Let's learn from the Holy Qur'an is an ideal way to teach children the principles laid down in the Qur'an.

Textbook: ID# 295 (PB, 86pp) - \$8.50 Workbook: ID# 294 (PB, 100pp) - \$6.50

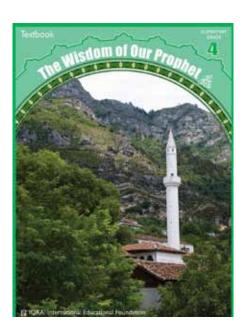
#### Juz' Amma I (lessons 17-26)



This textbook encompasses the study of the Qur'an from Surah An-Nas (114) to Surah Ash-Shams (91). Each Surah lesson has its Latin transliteration, as well as both the English-language translations that were done by Yusuf Ali

and Pickthall. Every Surah is reduced to its constituent Arabic vocabulary and the meaning of each word in English makes memorization and comprehension uncomplicated. Surahs are arranged in reverse order with the purpose of facilitating learning.

Textbook: ID# 347 (PB, 113pp) - \$7.00

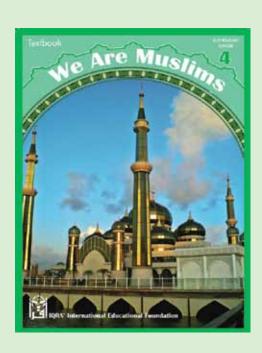


#### Wisdom of Our Prophet 🎉

The Wisdom of Our Prophet is part if IQRA's Sirah and Hadith curriculum for Grade Four. This textbook introduces the foundational teachings of Islam as expressed through the Qur'an, the Sunnah and inspirational stories from Muslim tradition. The lessons in the textbook have been designed to provide young minds with an awareness of various key Ahadith voiced through the blessed lips of the Messenger of Allah Attractively illustrated, The Wisdom of Our Prophet will prove to be a catalyst in stirring love and adoration for the Messenger of Allah in the hearts of young readers.

Textbook: ID# 6286 (PB, I30pp) - \$12.00 Workbook: ID# 6287 (PB, I00pp) - \$8.00

#### Sirah & Hadith



#### We Are Muslims: Grade 4

This textbook is part of IQRA' completely revised comprehensive program for Aqidah, Fiqh and Akhlaq Studies. This textbook instructs students on the essential beliefs of Islam, as well as comprehensive instruction about Sawm (Fasting), Halal and Haram, social responsibilities and much more. These lessons have been arranged in a sequential manner that is designed to facilitate students' awareness of their obligations as young Muslims. The full-color pages present the subject matter in an attractive and exciting way.

Textbook: (Available Fall 2011) Workbook: (Available Fall 2011)

## FIFTH GRADE

IQRA's fifth grade program requires students to draw on the skills and strategies they have been learning in elementary school. Fifth graders will feel excitement about what they are learning about Islam, as understandings and practices will finally coalesce in the students' minds.



#### Teachings of the Qur'an, Vol. II

**Ouranic Studies** 

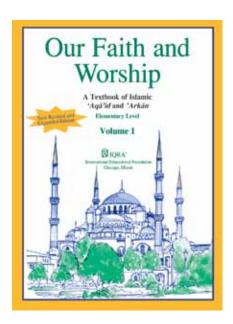
This textbook is a irreplaceable source of information for young Muslims about those Qur'anic teachings connected with akhlaq (character). The seven lessons appearing in the first section deal with the meaning of akhlaq, its sources and foundation, as well as the personal, family, and social responsibilities of a Muslim. Obligations towards parents are discussed comprehensively. Sections II and III deal with right actions, such as kind deeds, justice, trust, sadaqah, self-sacrifice etc. Also dealt with are unethical actions, such as mischief, making fun of others, duplicity, etc. Each lesson begins with a quote from the Qur'an and this textbook may be used at the upper elementary level.

Textbook: ID# 296 (PB, 100pp) - \$8.50 Workbook: ID# 797268 (PB, 104pp) - \$6.50

#### Juz' Amma 2 (Lessons 1-12)

The companion to Juz' Amma I, this textbook presents the meaning, message, themes, and explanations of the thirtieth part of the Qur'an from Surah an-Naba' (78) to Surah al-Balad (90). Each Surah lesson has its Latin transliteration, as well as both the English-language translations that were completed by Yusuf Ali and Muhammad Pickthall. Every Surah is reduced to its constituent Arabic vocabulary and the meaning of each word in English makes memorization and comprehension uncomplicated. Surahs are arranged in reverse order with the purpose of facilitating learning.

Textbook: ID# 350 (PB, 113pp) - \$9.00

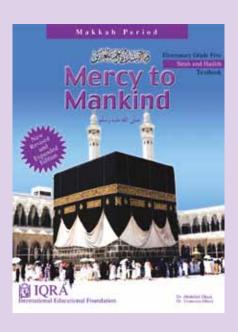


#### Our Faith and Worship: Vol. I

This textbook is part of IQRA' program for Aqidah, Fiqh and Akhlaq Studies. This textbook instructs students on the essential beliefs of Islam, as well as the key mechanisms of Salah, Halal, and Haram, social responsibilities and much more. These lessons have been arranged in a sequential manner that is designed to facilitate students' awareness of their obligations as young Muslims.

Textbook: ID# 290 (PB, I50pp) - \$7.00 Workbook: ID# 291 (PB, I00pp) - \$7.00

#### Sirah & Hadith



#### Mercy to Mankind: Makkah Period

This fantastic textbook is part of a series of IQRA' books for young children that have been written especially for the study of life of the Prophet Muhammad (peace be upon him!). Mercy to Mankind: Life in Makkah covers the biography of the Prophet (peace be upon him!) from his birth to the Hijrah. Imparting more information and at a higher level of readability than the lower grade-level textbooks, the Mercy to Mankind series utilizes the knowledge gained in the Our Prophet series of the lower elementary level.

Textbook: ID# 337N (PB, 86pp) - \$12.00 Workbook: ID# 340N (PB, 100pp) - \$8.00

## SIXTH GRADE

IQRA's sixth grade program is tailor-made to students who are now facing great changes in their lives, physically, emotionally and intellectually. Sixth graders' minds begin to be filled with critical insight and perception as they mature in their understanding of their Din and grow in their faith.



#### Teachings of the Qur'an, Vol. III

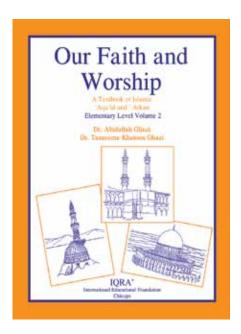
The final textbook in our Teaching of the Qur'an series, volume 3 is separated into three sections: the Human Community, the Muslim Community, and Social Action. Each lesson begins with a Qur'anic verse (ayat), which has been selected to expound a message on the topic of the given lesson. The message contained within the ayah is elucidated in short and simple sentences. An extensive glossary is provided at the end of the book. The workbook provides interesting and thought provoking exercises in comprehension, vocabulary development, and critical thinking.

Textbook: ID# 293 (PB, 88pp) - \$8.50 Workbook: ID# 1826 (PB, 75pp) - \$6.50

#### Juz' Amma 2 (Lessons 13-24)

The companion to Juz' Amma I, this text-book presents the meaning, message, themes, and explanations of the thirtieth part of the Qur'an from Surah an-Naba' (78) to Surah al-Balad (90). Each Surah lesson has its Latin transliteration, as well as both the Englishlanguage translations that were completed by Yusuf Ali and Muhammad Pickthall. Every Surah is reduced to its constituent Arabic vocabulary and the meaning of each word in English makes memorization and comprehension uncomplicated. Surahs are arranged in reverse order with the purpose of facilitating learning.

Textbook: ID# 350 (PB, 113pp) - \$9.00

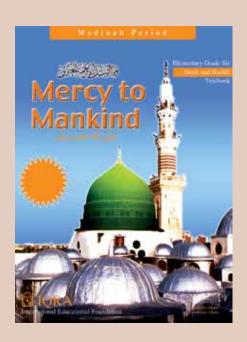


#### Our Faith and Worship: Vol. II

This volume deals with the Saum, Zakat, and Hajj in detail. Qur'anic verses and Hadiths compliment the discussion about fasting, Ramadan and other festivals, revelation, and the various prayers. Other topics include the aspects and importance of Hajj, the story of Ka'bah, Jihad, the struggle with wealth, fighting in the way of Allah, the struggle with self, Shari'ah, and the concepts of Halal & Haram in earnings and in food and drinks.

Textbook: ID# 288 (PB, 60pp) - \$7.00 Workbook: ID# 797681 (PB, 99pp) - \$7.00

#### Sirah & Hadith



#### Mercy to Mankind: Madinah Period

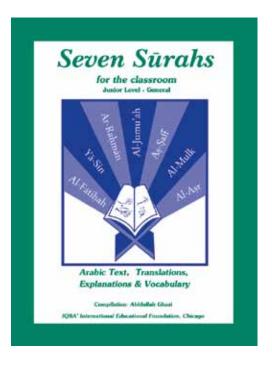
This fantastic textbook is part of a series of IQRA' books for young children that have been written especially for the study of life of the Prophet Muhammed (peace be upon him!). Mercy to Mankind: Life in Makkah covers the biography of the Prophet (peace be upon him!) from his birth to the Hijrah. Imparting more information and at a higher level of readability than the lower grade-level textbooks, the Mercy to Mankind series utilizes the knowledge gained in the Our Prophet series of the lower elementary level.

Textbook: ID# 341N (PB, 90pp) - \$12.00 Workbook: ID# 338N (PB, 137pp) - \$8.00

## SEVENTH & EIGHT GRADES

IQRA's program of Islamic Studies for grades seven and eight helps guide children through this time when they are struggling to define themselves as individuals and in relation to others. We understand that they face many challenges as they strive to discover themselves in this transition from childhood to adulthood.



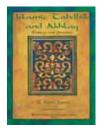


#### Seven Surahs

The selected seven Surahs have their own particular qualities and they cover important themes in the Qur'an. This book is designed especially for the junior-high classroom in view of the fact that each Surah lesson starts with an introduction and is divided into several Ruku'.

Textbook: ID# 1334 (PB, 180pp) - \$9.00 Workbook: ID# 802671 (PB, 116pp) - \$7.00

#### Islamic Tahdhib and Akhlaq

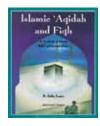


This is a revised and expanded edition of Aisha Lemu's landmark book, Tahdhib and Sirah. Within this textbook, a broad spectrum of moral and social teachings as well as important biographies are covered in a systematic and organized way,

giving both the theory and practical examples of Akhlaq and Tahdhib. This revised edition hands over organized and graded lessons for classroom or home schooling purposes. It also provides practical models of Islamic virtue by presenting the biographies of the Prophets, Sahabah, and other pious individuals.

Textbook: ID# 790758 (PB, 222pp) - \$10.50

#### Islamic Aqidah and Fiqh



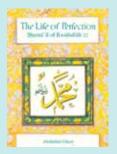
This is the revised and expanded edition of very popular textbook Tawhid and Fiqh that was written by Mrs. Aisha Lemu in the 1980s. This work handles Islamic belief ('Aqidah) by covering the articles of faith in detail and

presenting the Fiqh involving the Five Pillars of Islam. Issues of common concern, such as honest business and marriage and divorce are discussed in detail. Given that the original textbook was written primarily for West African audiences, it covered only the Maliki School of Thought. However, IQRA' has here fully revised the work to cover other schools of Sunni Fiqh.

Textbook: ID# 790967 (PB, 222pp) - \$10.50

#### Sirah & Hadith

# Life of Perfection - the Shama'il of Rasulullah

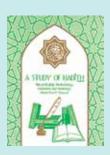


This book has been designed to encourage great love and respect for the Prophet (peace be upon him!) in the hearts of children. This unique textbook, written by the renowned

educationalist Dr. Abidullah Ghazi, records the Prophet's (peace be upon him!) personality, habits, and daily activities. A unique textbook for sure on the topic of the Sirah!

Textbook: ID# 2022 (PB, 124pp) - \$8.95

#### A Study of Hadith



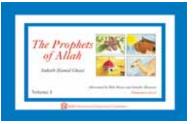
This well-liked book is written especially for upper elementary and Junior High students. It's divided into two parts: the first deals with the science of Hadith, such as meaning, significance, authenticity, and various Hadith collections.

etc.; the second consists of actual texts of the Ahadith on selected topics. Exercises for students are included at the end of each chapter. A detailed glossary of Arabic terms used in the book is included at the end of the book.

Textbook: ID# 504 (PB, 156pp) - \$8.00

# ISLAMIC HISTORY & SOCIAL STUDIES

# GRADE ONE The Prophets of Allah, Volume I



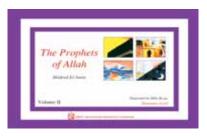
The first in the IQRA' history series covers the biographies and teachings of Prophets Adam and Nuh

(may peace be upon them all!). The emphasis in these stories is helping young readers to understand the relationship between following Allah's commands and receiving His Blessings and disobeying the prophets and receiving reprimand.

Textbook: ID# 281 (HB, 67pp) - \$7.50

#### **GRADE TWO**

#### The Prophets of Allah, Volume II

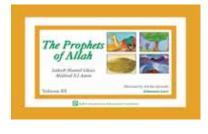


The second in the IQRA' history series covers the biographies and teachings of Prophets Ibrahim,

Lut, Ismail, Ishaq, and Ya'qub (may peace be upon them all!). The emphasis in these stories is helping young readers to understand the relationship between following Allah's commands and receiving His Blessings and disobeying the prophets and receiving reprimand.

#### **GRADE THREE**

#### The Prophets of Allah, Volume III



The most voluminous of all the five books in the series covers the biographies and teachings of Prophets Yusuf,

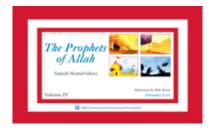
Shu'ayb, Musa, and Harun (peace be upon them all!) in an engaging and eloquent style. Children will enjoy reading and learning from the stories in this volume, Insha Allah!

Textbook: ID# 2661 (HB, 174pp) - \$7.50

Textbook: ID# 278 (HB, 67pp) - \$7.50

#### **GRADE FOUR**

#### The Prophets of Allah, Volume IV



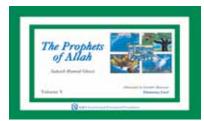
This volume presents the life and teachings of prophets 'llyas, Dawud, Sulaiman, and Ayyub (may

peace be upon them all!). These books are written to help children develop a source of closeness to the prophets as they try to follow their example and have the patience of Ayyub and the trust in Allah, like Dawud and Sulaiman (may peace be upon them all!).

Textbook: ID# 279 (HB, 174pp) - \$7.5

#### **GRADE FIVE**

#### The Prophets of Allah, Volume V



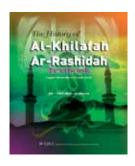
The book is the last in the series on the history of the Prophets of Allah. This book contains the lives of Prophets

Zakariya, 'Isa, Yahya and Muhammad (may peace and blessings be upon all of them!). Children learn that all of the prophets brought Allah's message - Islam - to the people of the earth and the last one of them was the Prophet Muhammad (peace be upon him and his family!), and the final revealed book is the Qur'an, forever here to guide us.

Textbook: ID# 292 (HB, 131pp) - \$7.50

#### **GRADE SIX**

#### History of Al-Khilafah Ar-Rashidah



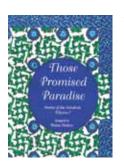
The History of the al-Khilafah ar-Rashidah deals with one of the most important periods of Islamic History. This period saw the establishment of the principles of Shura (Consultation), responsible government, rule of law, the welfare system

and human rights. The age of the Righteous Caliphs represents an age whose principles embody the exemplary Islamic State. Yet this period also saw the Fitnah, a vile splitting up of the Muslim community. This textbook makes this very complex situation clear to the young reader.

Textbook: ID# 313 (PB, 80pp) - \$8.95 Workbook: ID# 795339 (PB, 110pp) - \$6.75

#### **GRADE SEVEN & EIGHT**

#### **Those Promised Paradise**



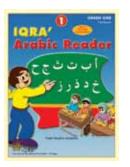
This unique book is the first volume in IQRA's series entitled Stories of the Sahabah. This volume contains the biographies of twenty-one intimate Sahabah who were promised their place in Paradise. A more famous Hadith on this subject promises Jannah to

ten Sahabah, popularly known as al-Ashrah al-Mubashshirah. The stories contained within are bound to provide positive motivation for adolescents living in today's world.

Textbook: ID# 797783 (PB, 268pp) - \$8.95

#### **GRADE ONE**

#### IQRA' Arabic Reader I



We are pleased to introduce this first textbook in IQRA' Second Generation of Arabic comprehensive program for teaching Arabic as a second language. This second generation is designed to be in twelve graded levels, to provide instructional books and related materials to learners from 1st through 12th grades. This first book in the new generation series is designed for the

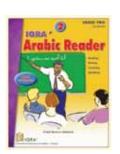
learners at the 1st grade level, who are going to start learning Arabic in a structured and systemic manner for at least 3-5 periods per week. Some advanced students at the kindergarten level might be able to work with the material of this book after being introduced, for a quarter or two, and to the Arabic alphabet and sound system of the language

Textbook: ID# 317N (PB, 170pp) - \$14.00 Workbook: ID# 320N (PB, 166pp) - \$9.00

# ARABIC LANGUAGE STUDIES

#### **GRADE TWO**

#### IQRA' Arabic Reader 2



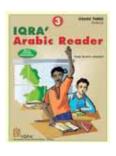
The new textbooks have been designed resting on the concept of Mahawir or "field of activities", under which fall two or three interrelated units dealing with topics related to the daily life and interests of students. Within each unit

are seven to eight 'to the point' lessons dealing with conversational Arabic, reading, vocabulary and linguistic structures, applied grammar, spelling and dictation, review and reinforcement and finally cultural enrichment. In addition each of textbook contains a supplement of 4 to 5 units focusing on Islamic themes.

Textbook: ID# 321N (PB, 164pp) - \$14.00 Workbook: ID# 318N (PB, 88pp) - \$9.00

#### **GRADE THREE**

#### IQRA' Arabic Reader 3



The new textbooks have been designed resting on the concept of Mahawir or "field of activities", under which fall two or three interrelated units dealing with topics related to the daily life and interests of students. Within each

unit are seven to eight 'to the point' lessons dealing with conversational Arabic, reading, vocabulary and linguistic structures, applied grammar, spelling and dictation, review and reinforcement and finally cultural enrichment. In addition each of textbook contains a supplement of 4 to 5 units focusing on Islamic .

Textbook: ID# 319N (PB, 180pp) - \$14.00 Workbook: ID# 332N (PB, 100pp) - \$9.00

#### **GRADE FOUR**

#### **GRADE FIVE & SIX**

#### IQRA' Arabic Reader 4



This textbook is suited for upper junior level students and introduces aspects of theoretical grammar besides applied linguistics. Based on a format of 6 fields of activities and 15 lessons, it carries the learners to a gradually higher level of linguistic skills. It teaches, for the first time theoretical grammatical concepts and terminology such as demonstrative

and relative nouns and pronouns, definite articles, the nominative case, verb tenses, and more. Reading selections are more comprehensive than those of the previous textbooks and the topics are aimed at teens growing up in the west. This textbook takes the students to a higher level of language proficiency in reading and writing Arabic and understanding its structure.

Textbook: ID# 790975 (PB, 157pp) - \$14.00 Workbook: ID# 797587(PB, 64pp) - \$9.00

#### IQRA' Arabic Reader 5



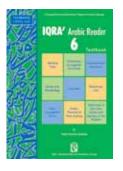
This is the 5th level Textbook within IQRA' Arabic Readers series which takes the learners to yet a higher level of language learning. Consisting of 15 units, each unit starts with a basic text for reading and comprehension, followed by a section for

vocabulary and linguistic structures, then there is a section for theoretical grammar, followed by a section for drilling, and ending with reference lists, verb conjugation charts, examples of Arabic proverbs; examples from the Qur'an for linguistic study and analysis.

Textbook: ID# 1830 (PB, 314pp) - \$12.50 Workbook: ID# 1832 (PB, 132pp) - \$9.00

#### **GRADE SEVEN & EIGHT**

#### IQRA' Arabic Reader 6



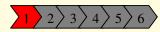
This is Level 6 of IQRA' Arabic Reader series, designed to systematically continue teaching Arabic as a second language to English-speaking students. This book is suitable for seventh and eighth grade students or for those who have completed

the study of Level 5 in this series

Textbook: ID# 2605 (PB, 262pp) - \$12.50 Workbook: ID# 2606 (PB, 91pp) - \$9.00

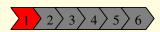
# ARABIC LANGUAGE STUDIES

### **Grade 1: Islamic Studies Scope and Sequence**



Theme 1: Identity of Self as a Muslim  Topic 18: We Si Topic 10: We H Topic 10: We W Topic 10: We W Topic 12: We A Topic 12: We A Topic 12: We A Topic 22: Allah Topic 22: Allah Topic 20: Allah Topic 20: Allah Topic 21: The B Topic 26: The A Topic 26: The B Topic 26: The A Topic 31: We Ca Topic 28: Allah Topic 20: Allah Topic 20: Allah Topic 20: Allah Topic 26: The A Topic 34: Our C Topic 38: We Fa Topic 36: A Spe Topic 38: Allah Topic 48: Allah Topic 20: Allah Topic 40: Qura			
Theme 1: Identity of Self as a Muslim  Topic 1D: We W Topic 1C: We H Topic 1E: We A Topic 2E: Allah Topic 2E: Allah Topic 2C: Allah Topic 2C: Allah Topic 2E: The B Topic 3B: We P Topic 3B: We P Topic 3B: We P Topic 3C: Wud Topic 3B: Allah Topic 3C: Wud Topic 3B: We P Topic 3C: Wud Topic 3C: Wud Topic 3B: Allah Topic 3C: Wud Topic 3B: Allah Topic 3C: Wud Topic 3B: Allah Topic 3B: Ismai Topic 4B: How Topic 5B: Ismai Topic 1C: Applic Theme 1: Topic 1C: Applic Topic 1C: Applic Topic 1C: Al Fa Topic 2B: An Na Topic 2B: Al Lal Topic 4B: Qural	Aqidah, Fiqh, and Akhlaq		
Identity of Self as a Muslim  Topic 1C: We H Topic 1D: We W Topic 1E: We Ai Topic 2A: Allah Topic 2C: Allah Topic 2C: Allah Topic 2C: Allah Topic 2E: We Le Topic 2F: The B Topic 2F: The B Topic 2F: The B Topic 3A: Our C Topic 3B: We P Topic 3B: We P Topic 3C: Mudt Topic 4C: Mudt Topic 4C: Mudt Topic 4C: Al Fa Topic 4C: Al Fa Topic 2C: Al Fa Topic 4C: Arabin Topic 4C: Arabin Topic 4C: Arabin Topic 4C: Arabin	Are Muslims		
Identity of Self as a Muslim  Topic 1C: We H Topic 1C: We H Topic 1C: We H Topic 1C: We H Topic 2A: Allah Topic 2B: Allah Topic 2C: Allah Topic 2D: Allah Topic 2B: We Le Topic 3A: Our D Topic 3B: We Pl Topic 3B: Allah Topic 3B: Blade Topi	Say Good Words		
Theme 2: Conceptual Development of Iman Theme 2: Topic 2E: We Le Topic 2E: We Le Topic 2E: We Le Topic 2E: We Le Topic 2F: The B Topic 2F: The B Topic 2F: The B Topic 3A: Our C Topic 3B: We Pe Topic 3B: We Pe Topic 3C: Wudt Topic 3D: Adab Topic 3B: We Pe Topic 3C: Wudt Topic 3D: Adab Topic 3C: Wudt Topic 3D: Adab Topic 3C: Widt Topic 3D: Adab Topic 3A: Our C Topic 3B: We Pe Topic 3C: Wudt Topic 3D: Adab Topic 3A: Allah ( Topic 3B: We Fe Topic 3C: Wudt Topic 3D: Adab Topic 3A: Edul Topic 3A: Basic Topic 4A: Halal Topic 5C: Be Pa  Theme 5: Mu'amalat: Adab and Social Etiquette  Theme 1: Al- Qira'ah Ul-Quran (Reading and Recitation) Theme 2: Tahfizul Qur'an (Memorization) Theme 2: Topic 2A: Al Fa Topic 2C: Al Fa Topic 2B: An Na (Understanding the Meaning and Explanation of Qur'an)  Theme 4: Topic 2C: Al Fa Topic 2C: Al Lal Topic 2C: Al Lal Topic 2C: Al Lal Topic 2C: Al Car Topic 4A: Qura Topic 4A: Qura Topic 4A: Qura Topic 4C: Arabi	Have Good Names		
Theme 3:     Islamic Ways of 'Ibadah     Topic 31: Allah     Topic 33: Allah     Topic 34: Allah     Topic 25: The B     Topic 26: The B     Topic 26: The B     Topic 26: The B     Topic 27: The B     Topic 38: We P     Topic 38: We P     Topic 38: We P     Topic 38: We P     Topic 36: Wudc     Topic 36: Wudc     Topic 38: We P     Topic 36: Wudc     Topic 31: Allah     Topic 38: Bestir     Topic 48: How     Topic 48: How     Topic 58: Ismai     Topic 14: Basic     Topic 18: Introo     Topic 12: Al Fa     Topic 12: Al Fa     Topic 20: Al Fa     Topic 21: Al Ial     Topic 22: Al Fa     Topic 22: Al Fa     Topic 23: Al Lal     Topic 25: Al Na     (Understanding the Meaning and     Explanation of Qur'an     (Understanding the Meaning and     Explanation of Qur'an)	Wear Good Clothes		
Theme 2: Conceptual Development of Iman Conceptual Development of Iman Topic 2E: We Le Topic 2F: The B Topic 2G: The B Topic 2G: The B Topic 3B: We P Topic 3B: Allah ( Topic 5B: Ismai Topic 5B: Ismai Topic 5B: Ismai Topic 5C: Be Pa  **Topic 5B: Ismai Topic 5C: Be Pa  **Topic 1B: Introd Topic 1B: In	Are Good People		
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Theme 2: Conceptual Development of Iman Topic 2E: We Le Topic 2F: The B Topic 3C: Wuck Topic 3B: We P Topic 3B: We P Topic 3B: We P Topic 3B: Adab Topic 3B: Adab Topic 3B: Allah ( Topic 3B: Beater Topic 3B: Allah ( Topic 3B: Beater Topic 5B: Beater Topic 3B: Allah (Beater) Topic 4B: Quran Topic 4B: An Na Topic 5B	n (swt) is the Creator		
Conceptual Development of Iman Topic 2E: We Let Topic 2F: The B Topic 2G: The A Topic 2H: The L Topic 3A: Our D Topic 3B: We De Topic 3D: Adab Topic 3D: Adab Topic 3B: We Fa Topic 3B: Allah (Topic 5A: Isma Topic 5C: Be Pa Allah (Topic 1B: Introdoction)  Theme 1:  Al- Qira'ah Ul-Quran (Reading and Recitation)  Theme 2:  Tahfizul Qur'an (Memorization)  Theme 3:  Topic 2B: Al Lat Topic 2B: Al Cat Allah (Introduction to Allah's Last Book)  Theme 4:  Topic 4A: Quran Topic 4B: Quran Topic 4	n (swt) is All Powerful- Al-Qawi		
Theme 3:     Islamic Ways of 'Ibadah     Topic 3B: We Pi     Topic 3B: We Pi     Topic 3B: We Pi     Topic 3B: We Pi     Topic 3B: Places     Topic 3B: We Fi     Topic 3B: We Fi     Topic 3B: We Fi     Topic 3B: Places     Topic 3B: Allah (     Topic 3B: Allah (     Topic 3B: Allah (     Topic 3B: Banai     Topic 4B: How     Topic 4B: How     Topic 5B: Ismai     Topic 5C: Be Pa     Topic 5B: Ismai     Topic 5C: Be Pa     Topic 5B: Ismai     Topic 5C: Al Fa     Topic 1B: Introd     Topic 1C: Applic     Theme 1:     Al- Qira'ah Ul-Quran (Reading and Recitation)     Theme 2:     Tahfizul Qur'an     (Memorization)     Topic 2B: An Na     (Memorization)     Topic 2C: Al Fa     Topic 2B: Al Lal     Topic 4B: Qurar	n (swt) is Kind and Merciful		
Topic 2G: The A Topic 2H: The L Topic 3A: Our D Topic 3B: We P Topic 3C: Wudu Topic 3C: Wudu Topic 3C: Wudu Topic 3C: Adab Topic 3E: Places Topic 3F: We Fa Topic 4F: How Topic 4F: How Topic 5F: Ismai Topic 5F: Be Pa  Wur'anic \$ Topic 5F: Be Pa  Wur'anic \$ Topic 1F: Applic Theme 1: Topic 1F: Applic Theme 2: Topic 1F: Applic Topic 1F: Applic Topic 2F: Al Lal Topic 2F: Al Na Topic 4F: Arabic	earn from Allah's Prophets		
Topic 3A: Our D Topic 3B: We P Topic 3C: Wudd Topic 3C: Places Topic 3F: We Fa Topic 3F: We Fa Topic 3F: We Fa Topic 3F: We Fa Topic 3I: Allah ( Topic 3I: Settir Topic 4A: Halal Halal and Haram Topic 4B: How Topic 5A: Isma Topic 5A: Isma Topic 5A: Isma Topic 5C: Be Pa  Vur'anic  Theme 1: Al- Qira'ah Ul-Quran (Reading and Recitation) Theme 2: Topic 1A: Basic Topic 1C: Applic Theme 2: Topic 1A: Basic Topic 1C: Alp Fa Topic 2C: Al Fa Topic 2D: Al Ikh Theme 3: Topic 2D: Al Ikh Theme 3: Topic 2C: Al Fa Topic 4C: Arabic Topic 4C: Arabic Topic 4C: Arabic Topic 4C: Arabic	Books of Allah (swt)		
Theme 3:     Islamic Ways of 'Ibadah  Theme 4:     Halal and Haram Theme 5:     Mu'amalat: Adab and Social Etiquette  Theme 1:     Al- Qira'ah Ul-Quran (Reading and Recitation) Theme 2:     Tahfizul Qur'an     (Memorization) Theme 3:     Tafhimul Qur'an     (Understanding the Meaning and Explanation of Qur'an) Theme 4:     Ta'riful Qur'an     (Untroduction to Allah's Last Book) Theme 4:     Topic 3A: All Carabic Adab and Social Etiquette Topic 3B: Ismail Topic 5B: Ismail Topic 5C: Be Pa Topic 1A: Basic Topic 1A: Basic Topic 1C: Applic 1C: Appli	Angels of Allah (swt)		
Theme 3:     Islamic Ways of 'Ibadah  Theme 4:     Topic 3E: Halal     Topic 3I: Allah (Topic 3I: Gettir Topic 3I: Gettir Topic 3I: Gettir Topic 4A: Halal Halal and Haram  Theme 5:     Mu'amalat: Adab and Social Etiquette  Theme 1:     Al- Qira'ah Ul-Quran (Reading and Recitation)  Theme 2:     Tahfizul Qur'an     (Memorization)  Theme 3:     Topic 1A: Basic Topic 1C: Applic 1	Last Day and The Next Life		
Theme 3:     Islamic Ways of 'Ibadah  Theme 3:     Islamic Ways of 'Ibadah  Topic 3E: Places Topic 3F: We Fa Topic 3G: A Spe Topic 3H: Eidul Topic 3I: Allah ( Topic 3I: Basic Topic 4I: Halal Halal and Haram  Topic 4B: How Topic 5A: Isma Topic 5A: Isma Topic 5C: Be Pa  Qur'anic 3  Theme 1:  Al- Qira'ah Ul-Quran (Reading and Recitation)  Theme 2:     Tahfizul Qur'an     (Memorization)  Theme 2:     Topic 1A: Basic Topic 1C: Applic Topic 1C: Applic Topic 2C: Al Fa Topic 2D: Al Ikh Theme 3:     Topic 2E: Al Lal Topic 2E: Al Lal Topic 2F: An Na (Understanding the Meaning and Explanation of Qur'an)  Theme 4:     Topic 2G: Al Ka Topic 2G: Al Ka Curan Topic 4C: Arabic Topic 4C: Arabic Topic 4C: Arabic Topic 4C: Arabic Topic 4D: Quran	Duties		
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Islamic Ways of 'Ibadah  Topic 3F: We Fa Topic 3G: A Spe Topic 3H: Eidul Topic 3J: Zakah Topic 3K: Hajj Topic 3K: Hajj Topic 4A: Halal Halal and Haram Topic 4B: How Topic 5A: Isma Topic 5A: Isma Topic 5B: Ismail Topic 5C: Be Pa  Qur'anic \$  Theme 1:  Al- Qira'ah Ul-Quran (Reading and Recitation)  Theme 2: Tahfizul Qur'an (Memorization)  Theme 3: Tafhimul Qur'an (Memorization)  Theme 3: Tafhimul Qur'an (Understanding the Meaning and Explanation of Qur'an)  Theme 4: Ta'riful Qur'an (Introduction to Allah's Last Book)  Topic 4A: Quran Topic 4B: Quran Topic 4C: Arabin Topic 4C: Arabin Topic 4D: Quran	es We Pray		
Theme 4:     Topic 3H: Eidul     Topic 3J: Zakah     Topic 3K: Hajj     Topic 4A: Halal     Halal and Haram     Topic 4B: How     Topic 5C: Be Pa     Our anic 5     Topic 1A: Basic     Topic 1A: Basic     Topic 1A: Basic     Topic 1A: Basic     Topic 1A: Al Fa     Topic 1A: Basic     T	ast		
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Theme 4:     Topic 3J: Zakah     Topic 3K: Hajj     Topic 4A: Halal     Halal and Haram     Topic 4A: Halal     Topic 5A: Isma     Topic 5B: Ismail     Topic 5C: Be Pa      Vur'anic 5      Al- Qira'ah Ul-Quran (Reading and Recitation)     Theme 2:     Tahfizul Qur'an     (Memorization)     Theme 3:     Tafhimul Qur'an     (Understanding the Meaning and Explanation of Qur'an)     Theme 4:     Ta'riful Qur'an     (Introduction to Allah's Last Book)     Topic 3J: Zakah     Topic 3L: Gettir     Topic 4A: Halal     Topic 5A: Isma     Topic 5B: Ismail     Topic 5C: Be Pa      Vur'anic 5     Topic 1A: Basic     Topic 1B: Introd     Topic 1C: Applic     Topic 2A: Al Fa     Topic 2B: An Na     Topic 2C: Al Fa     Topic 2D: Al Ikh     Topic 2E: Al Lal     Topic 2F: An Na     Topic 4A: Quran     Topic 4A: Quran     Topic 4B: Quran     Topic 4C: Arabic     Topic 4D: Quran			
Theme 4:     Topic 3J: Zakah     Topic 3K: Hajj     Topic 4A: Halal     Halal and Haram     Topic 4A: Halal     Topic 5A: Isma     Topic 5B: Ismail     Topic 5C: Be Pa      Vur'anic 5      Al- Qira'ah Ul-Quran (Reading and Recitation)     Theme 2:     Tahfizul Qur'an     (Memorization)     Theme 3:     Tafhimul Qur'an     (Understanding the Meaning and Explanation of Qur'an)     Theme 4:     Ta'riful Qur'an     (Introduction to Allah's Last Book)     Topic 3J: Zakah     Topic 3L: Gettir     Topic 4A: Halal     Topic 5A: Isma     Topic 5B: Ismail     Topic 5C: Be Pa      Vur'anic 5     Topic 1A: Basic     Topic 1B: Introd     Topic 1C: Applic     Topic 2A: Al Fa     Topic 2B: An Na     Topic 2C: Al Fa     Topic 2D: Al Ikh     Topic 2E: Al Lal     Topic 2F: An Na     Topic 4A: Quran     Topic 4A: Quran     Topic 4B: Quran     Topic 4C: Arabic     Topic 4D: Quran	(swt) Gives Us Money		
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Theme 1:  Al- Qira'ah Ul-Quran (Reading and Recitation)  Theme 2: Tahfizul Qur'an (Memorization)  Theme 3: Tafhimul Qur'an  (Understanding the Meaning and Explanation of Qur'an)  Theme 4: Ta'riful Qur'an (Introduction to Allah's Last Book)  Topic 1B: Introduction Topic 1C: Applic Topic 1C: Applic			
Theme 2: Tahfizul Qur'an (Memorization)  Topic 2A: Al Fa Topic 2B: An Na Topic 2D: Al Ikh Topic 2E: Al Lal Topic 2F: An Na (Understanding the Meaning and Explanation of Qur'an)  Theme 4: Ta'riful Qur'an (Introduction to Allah's Last Book)  Topic 4C: Applic Topic 2A: Al Fa Topic 2B: An Na Topic 2F: An Na Topic 2F: An Na Topic 2G: Al Ka Topic 4A: Qurat Topic 4B: Qurat Topic 4C: Arabit Topic 4D: Qurat	-		
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Ta'riful Qur'an  (Introduction to Allah's Last Book)  Topic 4B: Quran  Topic 4C: Arabic  Topic 4D: Quran	an, The Revelation		
(Introduction to Allah's Last Book)  Topic 4D: Quran	an, The True Guidance		
Topic 4D: Qurai	ic, The Language of the Quran		
Theme 5: Topic 5A: Etique	an, The Last Book of Allah swt		
Theme 5.	uettes of the Quran		
Adab UL-Qur'an Topic 5B: Obliga	gations towards the Quran		
(Our Obligations Towards the Qur'an Topic 5C: Unde	erstanding Quranic Themes		
Adab UL-Qur'an Topic 5B: Obliga	an, The Last Book of Allah swt uettes of the Quran gations towards the Quran		

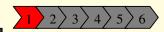
#### **Grade 1: Islamic Studies Scope and Sequence**



Aqida	ah, Fiqh, and Akhlaq
	Topic 1A: We Are Muslims
Theme 1:	Topic 1B: We Say Good Words
	Topic 1C: We Have Good Names
Identity of Self as a Muslim	Topic 1D: We Wear Good Clothes
	Topic 1E: We Are Good People
	Topic 2A: Allah (swt) is One
	Topic 2B: Allah (swt) is the Creator
	Topic 2C: Allah (swt) is All Powerful- Al-Qawi
Theme 2:	Topic 2D: Allah (swt) is Kind and Merciful
Conceptual Development of Iman	Topic 2E: We Learn from Allah's Prophets
Conceptual Development of infan	Topic 2F: The Books of Allah (swt)
	Topic 2G: The Angels of Allah (swt)
	Topic 2H: The Last Day and The Next Life
	Topic 3A: Our Duties
	·
	Topic 3B: We Pray Topic 3C: Wudu'
	•
	Topic 3D: Adab of Salah
Theme 3:	Topic 3E: Places We Pray
Islamic Ways of 'Ibadah	Topic 3F: We Fast
,	Topic 3G: A Special Month
	Topic 3H: Eidul Fitr
	Topic 3I: Allah (swt) Gives Us Money
	Topic 3J: Zakah
	Topic 3K: Hajj
	Topic 3L: Getting Ready for Hajj
Theme 4:	Topic 4A: Halal and Haram
Halal and Haram	Topic 4B: How Much Do We Eat
Theme 5:	Topic 5A: Ismail and His Family
Mu'amalat: Adab and Social Etiquette	Topic 5B: Ismail and His Friends
·	Topic 5C: Be Patient, Ismail
	Qur'anic Studies
Theme 1:	Topic 1A: Basic Decoding Skills
Al- Qira'ah Ul-Quran (Reading and Recitation)	Topic 1B: Introduction Of Tajweed
Al- Qira air ol-Qurair (Neauing and Necitation)	Topic 1C: Application of Tajweed
Theme 2:	Topic 2A: Al Fatiha
Tahfizul Qur'an	Topic 2B: An Nas
(Memorization)	Topic 2C: Al Falaq
,	Topic 2D: Al Ikhlas
Theme 3:	Topic 2E: Al Lahab
Tafhimul Qur'an	Topic 2F: An Nasr
(Understanding the Meaning and	
Explanation of Qur'an)	Topic 2G: Al Kafiruun
·	Topic 4A: Quran, The Revelation
Theme 4:	Topic 4B: Quran, The True Guidance
Ta'riful Qur'an	Topic 4C: Arabic, The Language of the Quran
(Introduction to Allah's Last Book)	Topic 4D: Quran, The Last Book of Allah swt
Theme 5:	Topic 5A: Etiquettes of the Quran
Adab UL-Qur'an	Topic 5B: Obligations towards the Quran
(Our Obligations Towards the Qur'an	Topic 5C: Understanding Quranic Themes
(Our Obligations Towards the Qui all	Topic Set office standing Quranic memes

<sup>\*</sup> This is the IQRA' Curriculum Scope and Sequence. The full **Curriculum Framework** can be found within the attached CD or by visiting us online at www.iqrafoundation.com

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#### **Grade 1: Islamic Studies Scope and Sequence**

Islamic History	
	Topic 1A: Allah (swt) is the Creator
	Topic 1B: Prophet Adam (A), the First Human Created by Allah (swt)
Thoma 1, Adam (A)	<b>Topic 1C:</b> The Disobedience of Iblis, the Jinn
Theme 1: Adam (A)	Topic 1D: Hawwa (RA) ,the Wife of Adam (A)
	Topic 1E: The Mistake of Adam (A) and Hawwa (RA)
	Topic 1F: Earth, the New Home of Adam (A) and Hawwa (RA)
	Topic 1G: Children of Adam (A) and Hawwa (RA)
	Topic 2A: The Land of Mesopotamia
	Topic 2B: Allah (swt) sent Prophet Lut (A) to the People of Mesopotamia a Long
Theme 2: Nuh (A)	Time Ago
	Topic 2C: Allah's Message to Lut (A)
	Topic 2D: The Big Flood
	Topic 2E: Allah (swt) Saved Prophet Nuh (A) and Everyone in the Ark
	Topic 3A: The Descendants of Nuh (A)
Theme 3: Hud (A)	Topic 3B: The People of 'Ad
	Topic 3C: Allah Sent Prophet Hud (A) to the People of 'Ad
	<b>Topic 3D:</b> Allah's Punishment to the People of 'Ad
	Topic 4A: The People of Thamud
Theme 4: Saliah (A)	Topic 4B: The People of Thamud Forgot the Teachings of Prophet Hud and
	Prophet Nuh (A)
	Topic 4C: Prophet Salih (A) and His Teachings
	Topic 4D: The She Camel
Theme 5: Allah (swt) Sent Prophets to Every People	<b>Topic 5A:</b> Allah (swt) has Sent His Prophets to teach us and guide us to His Path

#### **Grade 2: Islamic Studies Scope and Sequence**



Aqida	ah, Fiqh, and Akhlaq	
	Topic 1A: As-Salamu'Alaikum	
	Topic 1B: Greeting Others	
Theme 1:	Topic 1C: The Beliefs of a Muslim	
Identity of Self as a Muslim	Topic 1D: Our Duties to Allah (swt)	
,	Topic 1E: We Obey Prophet Muhammad (s)	
	Topic 1F: Isma'il: A Responsible Muslim Boy	
-1 -	Topic 2A: Allah (swt) is Rabb Al-'Alamin	
Theme 2:	Topic 2B: Allah (swt) has Beautiful Names	
Conceptual Development of Iman	Topic 2C: Allah's Khalifah	
	Topic 3A: Beliefs and Duties of a Muslim	
	Topic 3B: Our Shahadah	
	Topic 3C: Salah: A Special gift from Allah (swt)	
	Topic 3D: Getting Ready for Salah	
	Topic 3E: Making Wudu'	
Theme 3:	Topic 3F: The Adhan	
Islamic Ways of 'lbadah	Topic 36: Steps of Salah, Two Raka'ah	
isiaithe ways of ibadan	Topic 3H: Making the Second Raka'ah of Fard Fajr Salah	
	Topic 31: Making the Second taka an of Fard Salah	
	Topic 3J: Sawm: Fasting in the Month of Ramadan	
	Topic 3K: Zakah	
	Topic 3L: Aliya & Her Family Go To Makkah	
	Topic 3M: Aliya and Her Family Stay in Mina	
Theme 4:	Topic 4A: Allah (swt) is the Provider	
Halal and Haram	Topic 4B: What does Allah (swt) Tell Us About Food	
	Topic 4C: Halal Food and Drinks	
	Topic 4D: Haram Food and Drinks	
Theme 5:	Topic 5A: Respect for Parents	
	Topic 5B: Respect for Elders	
Mu'amalat: Adab and Social Etiquette	Topic 5C: Manners in the Masjid	
	Topic 5D: Etiquettes of Salah	
	Topic 5E: Kind Words and Actions	
	Qur'anic Studies	
<b>Theme 1:</b> Al- Qira'ah Ul-Quran (Reading and Recitation)	<b>Topic 1A:</b> Recitation Of Juz' Amma (Juz' Thirtieth)	
Theme 2:	Topic 2A: Al-Kawthar	
Tahfizul Qur'an (Memorization)	Topic 2B: Al-Maun	
rannzar dar an (Memonzacion)	Topic 2C: Al-Quraish	
Theme 3:	Topic 2D: Al-Fil	
Tafhimul Qur'an	Topic 2E: Al-Humazah	
(Understanding the Meaning and	Topic 2F: Al-'Asr	
Explanation of Qur'an)	Topic 2G: At-Takathur	
Theme 4: Ta'riful Qur'an	Topic 4A: Al-Qur'an, The Last Revelation	
Introduction to Allah's Last Book	Topic 4B: Divisions Of The Al-Qur'an	
Theme 5:	Topic 5A: Etiquettes Of Reading and Recitation of Al-Qur'an	
	Topic SAL Etiquettes of Reduing and Recitation of Al-Qui an	
Adab UL-Qur'an	Tonic FR. Our Obligations Towards the Al Our/an	
(Etiquette Towards Qur'an)	Topic 5B: Our Obligations Towards the Al-Qur'an	
	Topic 5B: Our Obligations Towards the Al-Qur'an  Topic 6A: Concept Of Accountability	

<sup>\*</sup> This is the IQRA' Curriculum Scope and Sequence. The full **Curriculum Framework** can be found within the attached CD or by visiting us online at www.iqrafoundation.com

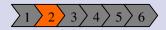


#### **Grade 2: Islamic Studies Scope and Sequence**

9	Sirah and Hadith
Theme 1:	Topic 1A: The Messenger of Allah (swt)
Muhammad Rasulullah (s)	Topic 1B: We Love Our Prophet (s)
Theme 2:	Topic 2A: Geography of Arabia
Arabia: the Country	Topic 2B: Early History of the City of Makkah
of Rasulullah (s)	<b>Topic 2C:</b> The People of Arabia Forget the One God
Of Rasululian (s)	Topic 2D: The Year of the Elephant
	Topic 3A: The Year of Rasulullah (s) Birth
	Topic 3B: Parents of Rasulullah (s)
Theme 3:	Topic 3C: Life with Halimah (r)
The Family of Muhammad (s)	Topic 3D: Muhammad (s) as a Child
The Family of Muhammad (5)	Topic 3E: Muhammad (s) as a Merchant
	Topic 3F: Marriage to Khadijah (r)
	Topic 3G: The Children of Muhammad (s)
	Topic 4A: Muhammad (s) Worships in Cave of Hira
Theme 4:	Topic 4B: Allah's First Messages to Muhammad (s)
The Revelation	Topic 4C: Khadijah (r) Comforts Muhammad (s)
	Topic 4D: Muhammad (s) becomes Rasulullah (s)
	Topic 4E: Rasulullah (s) Teaches His Family and Friends
	Topic 5A: Invitation to the People of Makkah
	Topic 5B: Hijrah to Ethiopia
	Topic 5C: The Teachings of Islam
	Topic 5D: Kuffar Try to Bribe Rasulullah (s)
Theme 5:	Topic 5E: Increased Persecution of Muslims
Life After Prophethood	Topic 5F: Visit to Ta'if
	<b>Topic 5G:</b> The Mi'raj: Rasulullah's Ascension to the Heavens
	Topic 5H: The Visitors from Madinah accept Islam
	<b>Topic 5I:</b> The Ansar Invite the Muslims to Come and Live in Madinah
	Topic 5J: Rasulullah (s) makes Hijrah to Madinah
Theme 6: Rasulullah (s) As the Most Excellent Model	Topic 6A: Rasulullah (s) , the Peacemaker
	Topic 6B: Kindness and Compassion
	Topic 6C: Keeping the Promise
	Topic 6D: Unity in Diversity
	Topic 6E: Teachings of Our Prophet (s)

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<sup>\*</sup> This is the IQRA' Curriculum Scope and Sequence. The full **Curriculum Framework** can be found within the attached CD or by visiting us online at www.iqrafoundation.com



#### **Grade 2: Islamic Studies Scope and Sequence**

Islamic History	
	Topic 1A: Prophet Ibrahim (A)
	Topic 1B: Ibrahim (A) a Very Intelligent and Observant Boy
Theme 1:	Topic 1C: Young Ibrahim Breaks the Idols
	<b>Topic 1D:</b> The Migration From Mesopotamia to Palestine
Ibrahim (A)	Topic 1E: Allah's Command to Travel to Bakkah with little baby and his mother
	Topic 1F: Hajrah RA, the Founder of the city of Makkah
	Topic 1G: Building the House of Allah (swt)
	Topic 2A: People of Babylonia
Theme 2:	Topic 2B: From Babylonia to Palestine
Lut (A)	Topic 2C: People of Sodom and Gomorrah
	Topic 2D: Allah (swt) Sent Lut (A) to Teach the People of Sodom and Gomorrah
	<b>Topic 2E:</b> The Destruction of the People of Sodom and Gomorrah
	Topic 3A: A Special Gift from Allah (swt)
	Topic 3B: The Journey to Makkah
Theme 3:	Topic 3C: The Mother and the Baby
	Topic 3D: The well of Zamzam and the Growth of the City of Makkah
Ismail (A)	Topic 3E: The Growth of a City
	Topic 3F: The Sacrifice
	Topic 3G: Building the House of Allah (swt)
Theme 4:	Topic 4A: A Blessed Miracle
Ishaq (A)	Topic 4B: The Blessed Baby
. ,	Topic 4C: Travels of Prophet Ishaq (A)
Theme 5:	Topic 5A: The Family of Prophet Yaqub (A)
Yaqub (A)	Topic 5B: The Children of Yaqub (A)
	Topic 5C: Yaqub (A) Leads His Family

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#### **Grade 3: Islamic Studies Scope and Sequence**



Agid	ah, Fiqh, and Akhlaq	
71010	Topic 1A: Use of Islamic Vocabulary	
	Topic 1B: Iman and Thankfulness	
Theme 1:	Topic 1C: Obedience to Allah (swt) and Rasulullah (s)	
Identity of Self as a Muslim	Topic 1D: Seeking Knowledge	
	Topic 1E: We Must Do What We Say	
	Topic 2A: Allah (swt) is Al-Bari' and Al- 'Adl	
	Topic 2B: Allah (swt) is Al-Hafiz and Al-Wadud	
	Topic 2C: Allah (swt) is Al-Wahhab and Al-Tawwab	
	Topic 2D: Iman Mufassal: Beliefs of a Muslim	
Theme 2:	Topic 2E: Belief in Angels	
Conceptual Development of Iman	Topic 2F: Belief in Divine Books	
	Topic 2G: Belief in the Messengers	
	Topic 2H: Belief in the Wessengers	
	Topic 21: Belief in Qadar	
	Topic 2J: Belief in Life after Death	
	Topic 3A: The Preparation for Salah	
	Topic 3B: Tayammum	
Theme 3:	Topic 3C: The Steps of Salah: Revision	
	Topic 3D: Sunnah Prayers	
Islamic Ways of 'Ibadah	Topic 3E: Nafl Prayers	
	Topic 3F: Salat ul-Jumu'a	
	Topic 3G: The Khutbah	
	Topic 3H: Praying in Jam'at & Sajdah-i-Sahw	
	Topic 3I: Salah of a Muqalid and Joining the Jama'ah Late	
Theme 4:	Topic 4A: The Basic Principles Related to Halal and Haram	
Halal and Haram	Topic 4B: Halal and Haram Deeds	
	Topic 4C: Halal and Haram Deeds	
	Topic 4D: Safety Education: Dealing with Strangers	
Thomas F.	Topic 5A: Tahdhib and Akhlaq	
Theme 5:	Topic 5B: The Adab of Friendship	
Mu'amalat: Adab and Social Etiquette	Topic 5C: The Adab of Conversation	
	Topic 5D: Adab of Being a Guest and Host	
	<b>Topic 5E:</b> Good Actions: Saying Kind Words and Being Nice to Others	
Qur'anic Studies		
Theme 1:		
Al- Qira'ah Ul-Quran	Topic 1A: Recitation Of Juz' One, Two ,and Three With Tajwid	
(Reading and Recitation)		
	Topic 2A: Al-Qariah	
Theme 2:	Topic 2B: Al-'Adiyat	
Tahfizul Qur'an (Memorization)	Topic 2C: Al-'Zalzalah	
	Topic 2D: At-Bayyinah	
Theme 3:	Topic 2E: Al-Qadr	
Tafhimul Qur'an	Topic 2F: Al-'Alaq	
(Understanding the Meaning and	Topic 2G: At-Tin	
Explanation of Qur'an)	Topic 2H: Al-Inshirah	
·	Topic Ett At House at	

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#### **Grade 3: Islamic Studies Scope and Sequence**



	Qur'anic Studies
Theme 4:	Topic 4A: Importance of Reading and Study of Qur'an
Ta'riful Qur'an	Topic 4B: The Qur'an: No Doubts
Introduction to Allah's Last Book	Topic 4C: The Qur'an: Easy to Remember
Theme 5:	<b>Topic 5A:</b> Obligation of reading the Qur'an on a daily basis
Adab UL-Qur'an	Topic of it configures of recoming the Qui an on a configure
(Etiquette Towards Qur'an)	Topic 5B: Following Rasulullah s.a.w manner of reading
Theme 6:	Topic 6A: Obedience To Allah is a Necessary Condition for a Muslim
Ta'limatul Qur'an	Topic 6B: Blessings Of Allah swt
(Teachings of Qur'an)	Topic 6C: The Will Of Allah swt
	irah and Hadith
Theme 1: Two Blessed Cities Makkah and Madinah	Topic 1A : The Blessed Cities of Makkah and Madinah
Theme 2:	Topic 2A: The Kuffar of Makkah Try to Kill Rasulullah (s)
Hijrah of Rasulullah (s)	Topic 2B: The Hijrah of Rasulullah (s) and Abu Bakr (r)
Tiljiaii Of Nasulullaii (5)	Topic 2C: Building Masajid in Quba and Madinah
	Topic 3A: Muhammad (s) is Welcomed in Madinah
	Topic 3B: The Brotherhood of Ansar and Muhajirun
	Topic 3C: Building Unity and Harmony in Madinah
	Topic 3D: Badr: the First Battle With the Kuffar of Makkah
Theme 3:	Topic 3E: The Importance of Obeying Rasulullah (s)
Rasulullah (s), His Life in Madinah	Topic 3F: Asking for Advice, Importance of Shura'
Trasaranan (5), 1113 Ene in Maaman	Topic 3G: A Community of Peace (The Treaty of Hudaibiyah)
	Topic 3H: Rasulullah (s) Writes to the Kings
	Topic 3 I: The Ka'bah Becomes the House of Allah ((swt)) Again
	Topic 3 J: Makkans Accept Islam
	Topic 3K: Rasulullah (s) Makes His Last Hajj
Theme 4:	Topic 4 A: Rasulullah (s) Passes Away in Madinah
The Last Days of Muhammad (s)	Topic 4 B: Our Prophet (s), His Work Lives On
	Topic 5 A: We Follow the Sunnah of Rasulullah (s)
Theme 5:	Topic 5 B: A Day With Rasulullah (s)
	Topic 5 C: Let Us Make Rasulullah (s) Happy
We Love Our Prophet Muhammad (s)	Topic 5 D: Salawat, Our Love For the Prophet (s)
	Topic 5 E: Learning the Sirah of Muhammad (s)
	Topic 6 A: The Sahabah, Role Models For the Ummah
	Topic 6 B: Abu Bakr As-Siddiq (r) , A Noble and Gentle Friend
Theme 6:	Topic 6 C: 'Umar Ibn Al-Khttab (r) : A Reliable Leader
Sahabah of Rasulullah, the Best Models	Topic 6 D: 'Uthman Ibn 'Affan (r): Model of Goodness
Sandan of hasalandi, the best winders	Topic 6 E: Ali Ibn Abi Talib (r): The Seeker of Knowledge
	Topic 6 F: Khadijah (r), the Mother of the Believers
	<b>Topic 6 G:</b> Sayyiditina 'Aishah (r) the Mother of the Believers

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#### **Grade 3: Islamic Studies Scope and Sequence**

	Islamic History
Theme 1:	Topic 1A: The Family of Prophet Yusuf (A)
	Topic 1B: The Strange Dream
	Topic 1C: The Brothers' Plan
	Topic 1D: Allah (swt) Protects Yusuf (A)
Yusuf (A)	Topic 1E: Yusuf (A) Worked for Aziz of Memphis (an ancient city)
	Topic 1F: Yusuf (A) Interested the Dreams
	Topic 1G: The King's Dream Came True
	Topic 1H: A Strange Reunion
	Topic 2A: Family of Prophet Shu'aib (A)
Theme 2:	Topic 2B: The Teachings of Shu'aib (A)
Shu'aib (A)	Topic 2C: Allah's Punishment to the
Silu alb (A)	People of Madyan
	Topic 2D: Allah (swt) Saved Prophet
	Shua'ib and His Followers
	Topic 3A: The Family of Prophet Musa (A)
	Topic 3B: The Land of Egypt, Home of the Bani Israil
	Topic 3C: Allah Saves Baby Musa (A)
	Topic 3D: Baby Musa (A) is Raised in the House of Fir'awn, the King of Egypt
Theme 3:	Topic 3E: Musa (A) Grew Up to Be a Handsome Young Man
Musa (A)	Topic 3F: Musa (A) Found a Home with the People of Madayan
iviusa (A)	Topic 3G: The Holy Valley
	Topic 3H: Musa (A) Returned to Egypt with His Brother Harun (A)
	Topic 31: Escape by Night
	Topic 3J: Allah (swt) Gave Prophet Musa (A) The Law
	Topic 3K: The Promised Land
	Topic 3L: The Next Generation of Bani Israil
Theme 4:	Topic 4A: The Family of Prophet Harun (A)
	Topic 4B: Harun (A) a Helper to His Brother Musa (A)
Harun (A)	Topic 4C: Prophet Harun (A) took the Responsibility
	Topic 4D: Musa (A) Returned to his Followers

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#### **Grade 4: Islamic Studies Scope and Sequence**



Aqı	dah, Fiqh, and Akhlaq
	Topic 1A: Muslims as Muttaqi
	Topic 1B: Muslims as Life Learners
	Topic 1C: Muslims and the Spirit of Ihsan
Theme 1:	<b>Topic 1D:</b> Islamic Values and the Believers: We Must Do What We Say
Identity of Self as a Muslim	<b>Topic 1E:</b> Islamic Values and the Believers: Helping Others, Forgiveness, Justice,
	Fairness, and Reconciliation
	Topic 1F: Islamic Values and Social Life
	<b>Topic 1G:</b> Social Responsibility of a Believer: Forbidding Evil
	Topic 2A: Taqwa: To Become Close to Allah
	Topic 2B: Allah (swt) is Al-Khabir and Al-Hakim
Theme 2:	Topic 2C: Allah (swt) is Al-Wakil and Al-Ra'uf
Conceptual Development of Iman	Topic 2D: Allah (swt) is Al-Mujib and Al-Hadi
	Topic 2E: Risalah: God Speaks to Us
	Topic 2F: Messengers and Prophets
	Topic 3A: 'Ibadah: The Way of a True Believer
	Topic 3B: Taharah – Purity
	<b>Topic 3C:</b> Ghusl – Complete Washing
Theme 3:	Topic 3D: Najasah and Water as a Purifying Agent
Islamic Ways of 'Ibadah	Topic 3E: Sawm – A Gift From Allah (swt)
	Topic 3F: The Month of the Qur'an
	Topic 3G: Sawm – An Obligation
	Topic 3H: 'Ibadah During Ramadan
	Topic 31: The 'Eid ul-Fitr Celebration
	Topic 4A: Righteous Living is Healthy Living
	Topic 4B: Muslim's Way Towards a Healthy Life
Theme 4:	Topic 4C: The Purpose of Our Creation
Halal and Haram	Topic 4D: The World is a Trust and the Beautiful Things of Life
	Topic 4E: Appreciating the Creations of Allah
	Topic 4F: Environmental Health
	Topic 4G: Adab of Friendship
Theme 5:	Topic 5A: Punctuality and Being Considerate to Others
	Topic 5B: The Value of Honesty and Work for the Community
Mu'amalat: Adab and Social Etiquette	Topic 5C: Respecting Others' Religions and Beliefs
	<b>Topic 5D:</b> Good Actions: Telling the Truth
	Qur'anic Studies
Theme 1:	Qui unic occurs
	Tania 1 A. Positation Of Just Four Five and Six
Al- Qira'ah Ul-Quran	<b>Topic 1A:</b> Recitation Of Juz' Four, Five and Six
(Reading and Recitation)	
Theme 2:	Topic 2A: Surah Ad-Duha
Tahfizul Qur'an (Memorization)	Topic 2B: Surah 'Al-Lail
	Topic 2C: Surah As-Shams
Theme 3: Tafhimul Qur'an (Understanding the	Topic 2D: Surah Al-Balad
Meaning and Explanation of Qur'an)	Topic 2E: Surah Al- Fajr
Theme 4:	Topic 4A: Qur'an: Name of the Glorious Book of Allah (swt)
Ta'riful Qur'an	Topic 4B: Some Names and Attributes of the Qur'an
Introduction to Allah's Last Book	Topic 4C: The Message of the Qur'an – Blessings For All Time and For All People
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#### **Grade 4: Islamic Studies Scope and Sequence**



	Qur'anic Studies
Theme 5:	Topic 5A: Reverence For The Qur'an
Adab UL-Qur'an	Topic 5B: Humility While Reciting The Qur'an
(Etiquette Towards Qur'an)	Topic 5C: Beginning And Ending The Recitation With Du'a
· · · · · · · · · · · · · · · · · · ·	Topic 6A: Arkan al-Islam: First Pillar – Shahadah
Theme 6:	Topic 6B: Arkan al-Islam: Second Pillar - Salah
Ta'limatul Qur'an	Topic 6C: Arkan al-Islam: Third Pillar - Sawm
(Teachings of Qur'an)	Topic 6D: Arkan al-Islam: Fourth Pillar - Zakah
(reactings of Qui all)	Topic 6E: Arkan al-Islam: Fifth Pillar - Hajj
	Sirah and Hadith
	Topic 1A: The Qur'an and the Hadith
Theme 1:	Topic 1B: Understanding the Ahadith
Introduction to the Science of Hadith	Topic 1C: The Major Compilers of Ahadith and Their Books
	Topic 2A: The Merits of Seeking Knowledge
	Topic 2B: Status of People with Knowledge
Theme 2:	Topic 2C: Muslim as the Muttaqi
Me and Myself (cognitive, affective and	Topic 2D: The Spirit of Ihsan
psychomotor)	Topic 2E: Taharah
psycholilotoly	Topic 2F: Controlling Anger
	Topic 2G: Being Persistent and Consistent
	Topic 3A: Allah's Forgiveness and Mercy
	Topic 3B: Following the Prophet (s)
Theme 3:	Topic 3C: Ibadah, the Way of the Believer
Me, My Rub and My Rasul ('Ibadah)	Topic 3D: Importance of Praying on Time
,,,,	Topic 3E: The Importance of Fasting
	Topic 3F: The Spirit of Charity and Generosity
	Topic 3G: Making the Hajj
	Topic 4A: Good Manners
The man A.	Topic 4B:The Concept of Haya
Theme 4:	Topic 4C: We are Accountable
Me And My Human Community	Topic 4D: Learning To Be Trustworthy
(family, friends, neighbors	Topic 4E: Being a Good Neighbor
and community members)	Topic 4F: Helping Others
	Topic 4G: Honoring Your Parents
Theme 5:	Topic 5A: Halal and Haraam
Halal And Healthy Living	Topic 5B: Halal Earnings
Tidial Alla Healthy Living	<b>Topic 5C:</b> Eating & Drinking in Moderation

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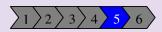


#### **Grade 4: Islamic Studies Scope and Sequence**

	Islamic History
	Topic 1A: Prophet 'Ilyas (A)
	Topic 1B: The Town and Country of Prophet Ilyas (A)
	Topic 1C: The People of Ba'lbak
Theme 1:	Topic 1D: The Teachings of Ilyas (A)
Ilyas (A)	Topic 1E: Disobedient People of Bal'bak
	Topic 1F: Allah (swt) Asked Prophet Ilyas (A) to Return to his People
	Topic 1G: Allah's Mercy to the People of Bal'bak
	Topic 1H: Prophet Ilyas (A) was Forced to Leave the City Again Only to Return
	for Good After Some Time
	Topic 2A: Prophet Dawud (A)
Theme 2:	Topic 2B: Travel with the Bani Israil Army
Dawud (A)	Topic 2C: The Battle with Jalut
	Topic 2D: Dawud (A) Became King Dawud
	Topic 2E: The Talents of Dawud (A)
	Topic 3A: The Family of Sulaiman (A)
Theme 3:	Topic 3B: The Talents and Abilities of
Sulaiman (A)	Prophet Sulaiman (A)
	Topic 3C: The Queen of Saba (Sheba)
	Topic 3D: The Death of Sulaiman (A)
	Topic 4A: The Noble Family of Prophet 'Ayyub (A)
Theme 4:	<b>Topic 4B:</b> Allah (swt) Gave a Comfortable Life and Noble Family to Prophet
'Ayyub (A)	'Ayyub (A)
	Topic 4C: The Greatest Test
	Topic 4D: Happily Ever After

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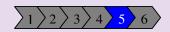
#### **Grade 5: Islamic Studies Scope and Sequence**



Aqid	dah, Fiqh, and Akhlaq		
	<b>Topic 1A:</b> Character Building: In the Pursuit of Excellence		
Theme 1: Identity of Self as a Muslim	Topic 1B: Trustworthiness and Reliability		
	Topic 1C: Being Thoughtful and Rational		
	Topic 1D: A Believer is Practical & Proactive		
	Topic 1E: Good Organization & Management		
	Topic 1F: Forgiveness and Reconciliation		
	Topic 2A: Allah (swt) is Al-Haleem and Al-Ghaffar		
	Topic 2B: Allah (swt) is As-Salam and As-Sabur		
Theme 2:	Topic 2C: Allah (swt) is Al-Musawwir		
Conceptual Development of Iman	Topic 2D: Allah (swt) Al-Awwal and Al-Akhir		
	Topic 2E: Huguq Allah and Huguq Al-Ibad		
	Topic 2F: Dhikrullah		
	Topic 3A: Zakah: Meaning and Definition		
_,	Topic 3B: Zakah and Sadagah		
Theme 3:	Topic 3C: Zakah and its Social Benefits		
Islamic Ways of 'Ibadah	Topic 3D: Rules of Zakah		
	Topic 3E: Zakat: Calculation and Distribution Nisab		
	Topic 3F: Who Can Receive Zakah?		
	Topic 4A: Growth and Development of Our Bodies (Male and Female)		
	Topic 4B: Coping With Our Bodily Changes		
Theme 4:	Topic 4C: Safety at Home, School, and Community		
Halal and Haram	Topic 4D: Handling and Responding to an Emergency		
	Topic 4E: Managing Conflicts and Violence		
	Topic 4F: Living a Healthy and Righteous Life		
	Topic 5A: Personal Responsibility		
	Topic 5B: Family and Community Traditions / Bonding with the Family		
Theme 5:	Topic 5C: Being Part of Society		
Mu'amalat: Adab and Social Etiquette	Topic 5D: Good Actions: Being Content		
	Topic 5E: Good Actions: Generosity and Philanthropy		
	Topic PIC 5F: The Spirit of Volunteerism		
	Topic 5G: Taking an Interest in Community Affairs		
	Qur'anic Studies		
<b>—</b> 1	Qui ainc Studies		
<b>Theme 1:</b> Al- Qira'ah Ul-Quran (Reading and Recitation)	Topic 1A: Recitation Of Juz' Seven, Eight, Nine and Ten		
Theme 2:	Topic 2A: Surah Al-Ghashiyah		
Tahfizul Qur'an (Memorization)	Topic 2B: Surah –'Ala		
TI 0	Topic 2C: Surah at-Tariq		
Theme 3:	Topic 2D: Surah Al-Buruj		
Tafhimul Qur'an	Topic 2E: Surah Al-Inshiqaq		
(Understanding the Meaning and Explanation of Qur'an)	Topic 2F: Surah Al-Muraffifin		
Theme 4:	Topic 4A: Qur'an in our Lives		
Ta'riful Qur'an Introduction to Allah's Last Book	Topic 4B: Adab of Interacting with the Qur'an		
	Topic 5A: Boy and Girl Relationship (BGR)		
Theme 5:	Topic 5B: Peer Pressure		
Adab UL-Qur'an	Topic 5C: Student Activism (Amal Ma'ruf Nahi Mungkar)		
(Etiquette Towards Qur'an)	Topic 5D: Community Service (Spirit of Volunteerism)		

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#### **Grade 5: Islamic Studies Scope and Sequence**



9	Sirah and Hadith
	Topic 1A: Rasulullah (s) as "Mercy Sent To Mankind"
Theme 1: A Mercy Sent to Mankind	Topic 1B: We Love Our Prophet Muhammad Rasulullah (s
	Topic 1C: Love of Allah (swt) for Rasulullah (s); Isra and Miraj
,	Topic 1D: Allah's Last Prophet and Messenger, Muhammad (s)
	Topic 2A: Life in Arabia Before Islam
Theme 2:	Topic 2B: The Kuffar of Makkah
Arabia Before Islam: Jahiliyah	Topic 2C: Abraha, the King of Yamen
	Topic 2D: The Kuffar of Makkah Try to Stop Rasulullah's Work
	Topic 3A: Birth of Muhammad (s)
	Topic 3B: Special Events Before the Blessed Birth of Muhammad (s)
Theme 3:	Topic 3C: Life in the Village of Banu Sa'ad with Halimah (r) and Her Family
	<b>Topic 3D:</b> Time at Home with Mother Aminah (r)
The Life of Muhammad (s) Before Prophethood	Topic 3E: Living with Grandfather, Abdul Muttalib and Uncle, Abu Talib
	Topic 3F: A Trip to Syria
	Topic 3G: Marriage to Khadijah (r) and their Children
	Topic 4A: Wahi, the Beginning of Prophethood
	Topic 4B: Khadijah (r), A Comforting Wife
	Topic 4C: The Invitation to Islam
	Topic 4D: Allah's Commands to Spread the Message
Theme 4:	Topic 4E: The Kuffar of Makkah Make an Offer
The Life of Muhammad (s) in Makkah After	Topic 4F: Migration of Some Muslims to Ethiopia
Prophethood	Topic 4G: The Persecution of Muslims by the Kuffar
	Topic 4H: The Boycott by the Kuffar
	Topic 4I: Rasulullah (s) Visit to Ta'if
	Topic 4J: Meeting with the Visitors From Yathrib
	Topic 4K: Rasulullah (s) Makes Hijrah to Madinah
	Topic 5A: Young Muhammad (s) as a Loving and Respectful Child
Theme 5:	Topic 5B: Muhammad Rasulullah (s) as a Peaceful Young Man
Rasulullah (s) the Best Model	Topic 5C: Life of Rasulullah (s) Before Prophethood
Rasululiali (s) tile Best Model	Topic 5D: Life of Rasulullah (s) after Prophethood
	Topic 5E: Teaching the Qur'an in Makkah
	Topic 6 A: The Sahabah (r)
Theme 6:	Topic 6B: Hamza (r) and 'Umar (r) Accept Islam
The Sahabah of Rasulullah (s)	Topic 6C: Sayyidatina Fatimah (r)
	Topic 6D: Sayyidina Bilal Ibn Rab'ah (r)

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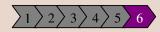


#### **Grade 5: Islamic Studies Scope and Sequence**

	Islamic History
Theme 1: Yunus (A)	Topic 1A: Prophet Yunus (A)
	Topic 1B: Allah's Message to Prophet Yunus (A)
	Topic 1C: The Last Straw
	Topic 1D: The Rough Waters
	Topic 1E: A Show of Mercy
	Topic 1F: A Pleasant Surprise
Theme 2:	Topic A2: A Noble and Pious Man
Zakariyyah (A)	Topic B2: Prophet Zakariyyah's Special Prayer to Allah (swt)
Zakariyyari (A)	<b>Topic C2:</b> The Chamber of Maryam (RA)
	Topic D2: Good News for Prophet Zakariyyah (A) & his wife
Theme 3:	Topic 3A: The Family of Yahyah (A)
Yahyah (A)	Topic 3B: Yahyah (A) became a Prophet of Allah (swt)
	Topic 3C: The Murder of a Prophet
	Topic 4A: The Miraculous Birth
	Topic 4B: Maryam (RA) is Blessed with Baby Isa (A)
	Topic 4C: Escape to Egypt
Theme 4:	Topic 4D: Isa (A) Began Preaching Allah's Message, the Injil
	Topic 4E: The Miracles of Prophet Isa (A)
Isa (A)	Topic 4F: The Traveling Prophet
	<b>Topic 4G:</b> A Gift from the Heavens
	Topic 4H: Allah (swt) Saved His Prophet (A)
	Topic 41: Life After Isa (A)
	<b>Topic 5A:</b> Prophet Muhammad (S) the Last of all Prophets Sent by Allah (swt)
	Topic 5B: Birth and Early Childhood
	Topic 5C: A Blessed Child
	<b>Topic 5D:</b> Returning Home to Mother Aminah RA
	Topic 5E: Young Muhammad (S) became a merchant
Theme 5 :	Topic 5F: A Blessed Family
Muhammad (S)	<b>Topic 5G:</b> The Miracle in the Cave of Hira
Widilallillad (3)	Topic 5H: Spreading the Message
	Topic 51: The Hardships and Opposition to the Message
	Topic 5J: Isra and Miraj, a Special Gift from Allah (swt)
	Topic 5K: Spread of Islam in Madinah
	Topic 5L: Battles with the Kuffar of Makkah
	<b>Topic 5M:</b> The Prophet (S) passes Away

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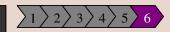
#### **Grade 6: Islamic Studies Scope and Sequence**



Aqid	dah, Fiqh, and Akhlaq
	<b>Topic 1A:</b> A Muslim: On Who is Salih (Part 1)
Theme 1: Identity of Self as a Muslim	Topic 1B: A Muslim on Who is Salih (Part 2)
	Topic 1C: A Muslim: On Who is Muslih (Part 3)
	<b>Topic 1D:</b> A Muslim On Who is Muslih (Part 4)
	<b>Topic 1E:</b> A Muslim is One Who Leads By Example
	Topic 2A: Belief in Allah's Lordship and Divinity Over All Creatures
	Topic 2B: Allah (swt) is Al-Malik and Al-Qadir
	Topic 2C: Allah (swt) is Ash-Shakur and Al-Wali
Theme 2:	Topic 2D: Allah (swt) is An-Nur and Al-Mu'min
Conceptual Development of Iman	Topic 2E: Allah (swt) is Al-Ghani and Al-Mughni
Conceptual Development of iman	<b>Topic 2F:</b> The Akhirah and the Qiyamah
	<b>Topic 2G:</b> Existence in the Grave
	Topic 2H: Jannah and Jahannam
	Topic 2I: Qada' wa'l-Qadar
	<b>Topic 3A:</b> Hajj and Umrah – The Conditions and Obligations
Theme 3:	Topic 3B: The Arkan of Hajj
Islamic Ways of 'Ibadah	Topic 3C: The Arkan of Umrah
	<b>Topic 3D:</b> Ziyarat to Madinah Ash-Sharif
	Topic 3E: : The Arkan ul-Islam and the Development of a Sincere Muslim
	Topic 4A: Holistic Health: Spiritual, Physical, and Mental Well Being as a Muslim
Theme 4:	Topic 4B: Good Health Habits
Halal and Haram	Topic 4C: Environments Health
	Topic 4D: Safety Education: Internet Safety
	<b>Topic 4E:</b> Factors That Influence Children and Adolescent Use of Drugs
	<b>Topic 5A:</b> Harmony – Friendship Between Team Members
Theme 5:	Topic 5B: Harmony Between Nations
Mu'amalat: Adab and Social Etiquette	Topic 5C: Dialogue with Other Religions
	Topic 5D: The Human Family
	Topic 5E: Good Actions: Modesty & Humility
_	<b>Topic 5F:</b> Wrong Actions – Boasting About One's Tribe, Race, or Nation
	Qur'anic Studies
<b>Theme 1:</b> Al- Qira'ah Ul-Quran (Reading and Recitation)	<b>Topic 1A:</b> Recitation Of Juz' Eleven, Twelve, Thirteen and Fourteen
Theme 2:	Topic 2A: Al-Infitar
Tahfizul Qur'an (Memorization)	Topic 2B: At-Takwir
Theme 3:	Topic 2C: 'Abasa
Tafhimul Qur'an (Understanding the Meaning	Topic 2D: An-Nazi'at
and Explanation of Qur'an)	Topic 2E: AN-Naba
Theme 4:	Topic 4A: The Way To Understand The Qur'an
Ta'riful Qur'an Introduction to Allah's Last Book	Topic 4B: The Beauty Of The Qur'an
Theme 5:	Topic 5A: Jihad (Striving in the cause of Allah
Adab UL-Qur'an	Topic 5B: Striving For Self-Purification
(Etiquette Towards Qur'an)	Topic 5C: Striving With Our Wealth and Self

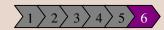
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#### **Grade 6: Islamic Studies Scope and Sequence**



	Sirah and Hadith	
Topic 1A: Rasulullah (s) is Welcomed in Madinah		
	Topic 1B: Masjid an-Nabi is Built	
Th 4 .	Topic 1C: Muwakhat, the Brotherhood of Muhajirun and Ansar	
Theme 1:	Topic 1D: A Treaty with the Jewish Tribes	
Building a Community of Peace	Topic 1E: Prophet Muhammad (s) Leads a Community	
	Topic 1F: The Treaty of Hudaibiyah	
	Topic 1G: The Clear Victory	
Theme 2:	Topic 2A: The Alliance Against the Muslims	
Defending the Young Muslim	Topic 2B: The Battle of Badr	
	Topic 2C: The Battle of Uhud	
Community and their City	Topic 2D: The Battle of the Ditch	
	Topic 3A: The March to Makkah	
Theme 3:	Topic 3B: The Ka'bah is Cleansed	
The Message Spreads	Topic 3C: The Battle of Hunain	
	Topic 3D: Meeting the Roman Empire	
	Topic 4A: The Sirah of Rasulullah (s), a Perfect Life	
	Topic 4B: The Unique Life of Rasulullah (s); Makkan Period	
Theme 4:	Topic 4C: The Unique Life of Rasulullah (s); Madinan Period	
The Perfect Life	Topic 4D: A Teacher of Mankind	
	Topic 4E: The Farewell Pilgrimage	
	Topic 4F: The Last Journey of Rasulullah (s)	
Theme 5:	<b>Topic 5A:</b> The Qur'an, the Greatest Miracle	
The Miracles of Rasulullah (s)	Topic 5B: The Miracle of the Sunnah	
	Topic 6A: In the Footsteps of Rasulullah (s)	
_,	Topic 6B: Fulfilling a Promise	
Theme 6:	Topic 6C: Justice	
In the Footsteps of Rasulullah (s)	Topic 6D: Relations with the Non-Muslims	
	Topic 6E: A Mercy for all the Worlds	

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#### **Grade 6: Islamic Studies Scope and Sequence**

	Islamic History
	TOPIC 1A: The Death of Prophet Muhammad (S)
	TOPIC 1B: Succession of Abu Bakr RA as the Kahlifah of the Muslims
Theme 1:	TOPIC 1C: Early Life of Abu Bakr
Abu Bakr As- Siddiq (RA)	TOPIC 1D: The Immediate Task
	TOPIC 1E: Revolt of Tribes
	TOPIC 1F: The Spread of Islam: Iraq and Syria
	TOPIC 1G: Highlights of the Khilafah of Abu Bakr RA
	TOPIC 2A: 'Umar RA Became the Khalifah of the 'Ummah
	TOPIC 2B: Early Life of 'Umar RA
Theme 2 :	TOPIC 2C: The Spread of Islam in Iraq
11151115 = 1	TOPIC 2D: Syria Under Muslim Control
'Umar AlKhattab (RA)	TOPIC 2E: Palestine and Egypt were liberated
	TOPIC 2F: 'Umar RA: An Exemplary Ruler
	TOPIC 2G: The Administration of 'Umar RA
	TOPIC 2H: The Death of 'Umar RA
Theme 3:	TOPIC 3A: The Early life of Uthman RA
'Uthman Al-Ghani (RA)	TOPIC 3B: The Khilafah of 'Uthman RA: The First Phase
	<b>TOPIC 3C:</b> The Rise of Fitnah: Assassination of the Noble Khalifah
The same dis	TOPIC 4A: Early Life of Ali RA
Theme 4:	TOPIC 4B: The Khilafah of Ali RA
Ali Ibn Talib (RA)	TOPIC 4C: The Contributions of Ali RA
Theme 5:	TOPIC 5A: Al-Khilafah Ar-Rashidah
AL-Khulfa' ar_Rashidun (RA):	TOPIC 5B: Khulafa' Ar-Rashidun Specially Prepared for Leadership
Character and Contributions	TOPIC 5C: Al-Khilafah Ar-Rashidah: An Ideal Islamic state

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#### **Grades 7 and 8: Islamic Studies Scope and Sequence**

Aq	idah, Fiqh, and Akhlaq
Theme	Topic
	Topic 1A: Tawhid the Oneness of Allah
	<b>Topic 1B:</b> Attributes of Allah, (Asma' al-Husna, the Ninety nine most beautiful
	names of Allah)
	Topic 1C: Allah swt is the only Creator.
Theme 1:	Topic 1D: The Signs of Allah swt
Tawhid	Topic 1E: Allah swt, the Guide
	Topic 1A: Tawhid the Oneness of Allah
	<b>Topic 1B:</b> Attributes of Allah, (Asma' al-Husna, the Ninety nine most beautiful
	names of Allah)
	Topic 2A: Prophets of Allah
	Topic 2B: The creation of the First Man
	Topic 2C: The Angels
Theme 2:	Topic 2D: The Books of Allah
Enhanced Schema of Iman	Topic 2E: The Akhirah
	Topic 2F: Al-Qadr, the Power of Allah.
	Topic 2A: Prophets of Allah
	Topic 3A: Purification and its meaning
	Topic 3B: The benefits of Wudu.
	Topic 3C: The significance of each act of Wudu
Theme 3	Topic 3D: How to perform Wudu?
Purification	Topic 3F: Conditions that nullify wudu
	Topic 3G: Ghusl
	Topic 3H: Tayammum
	Topic 4A: The five compulsory prayers
	Topic 4B: The Adhan and the Qiblah
	Topic 4C: The Igamah
Theme 4	Topic 4D: The first, second, third and fourth Rakah
Salah	Topic 4E: Salat ul-Jumah
	Topic 4F: The compulsory and Sunnah acts of salah
	Topic 4G: The meritorious acts of the salah
	Topic 5A: The fast of Ramadan
	Topic 5B: The exemption from fasting
	Topic 5C: Conditions that nullify the fast- Qada and Kaffarah
Theme 5:	Topic 5D: Extra worship during Ramadan
Fasting (Sawm)	Topic 5E: The benefits of fasting
	Topic 5A: The fast of Ramadan
	Topic 5B: The exemption from fasting
	Topic 6A: Introduction to Zakah
	Topic 6B: Zakah Calculations
	Topic 6C: Zakat al-Fitr
Theme 6:	Topic 6D: Sadaqa, the voluntary charity
Zakat	Topic 6E: The benefits of Zakah and Sadaqah
20100	Topic 6F: Introduction to Zakah
	Topic 6G: Zakah Calculations
	Topic 6H: Zakat al-Fitr Topic 6I: Sadaqa, the voluntary charity

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	Topic 7A: Introduction to Hajj & Umrah
	Topic 7B: Preparation for Hajj
Theme 7:	Topic 7C: Performing the Arkan of Hajj
	Topic 7D: Chronology of Hajj
Hajj and Umrah	Topic 7E: The Hajj code of conduct
	Topic 7F: The visit to Madinah
	Topic 7G: The significance and benefits of Hajj.
	Topic 8A: Meaning of Islamic Shari'ah
	<b>Topic 8B:</b> The concept of justice in the Shari'ah
Th 0.	Topic 8C: Principles of honest business and trade under the Shari'ah
Theme 8: The Shari'ah	Topic 8D: Islamic laws of marriage and divorce.
The Shan an	Topic 8E: Meaning of Islamic Shari'ah
	Topic 8F: The concept of justice in the Shari'ah
	Topic 8G: Principles of honest business and trade under the Shari'ah
	Topic 9A: Definitions of Tahdhib and Akhlaq
	Topic 9B: Obedience to parents
Theme 9:	Topic 9C: Cleanliness
	Topic 9D: Respect for elders
Tahdhib and Akhlaq	Topic 9E: Kindness to all people
	Topic 9F: Telling the truth and keeping the promise
	Topic 9A: Definitions of Tahdhib and Akhlaq

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#### **Grades 7 and 8: Islamic Studies Scope and Sequence**

	Qur'anic Studies
Theme	Topic
THE INC	Topic 1A: Memorization of the selected seven suwar of the Qur'an (and entire Juz' 'Amma which they had memorized grades 1-6) Topic 1B: decode with fluency and smoothness of style entire text of
Theme 1:	the Qur'an. (Juzone – Juz' 30)
Tajweed and recitation of the Arabic text of	Topic 1C: Practice and further mastery of the rules of Tajwid
the Mushaf with ease and fluency Memorization of the selected Suwaar	
	Topic 2A: Qur'an, the most important source of knowledge for human beings.
Thomas 3.	Topic 2B: The message of the QUr'an is universal for all human beings.
Theme 2: Introduction to 'Ulum al-Qura'n,	Topic 2C: The process of revelation
The Qur'anic Sciences	Topic 2D: The process of preservation and transmission
The Qui anic sciences	Topic 2E: Division of the Qur'anic text into Ayat, Suwar and Ajza.
	Topic 2F: The style of the Qur'an
	Topic 2G: Tafsir and translation of the Arabic text of the Qur'an
	Topic 3A: Our obligations towards the Qur'an
	Topic 3B: Ritual purity before touching the Mushaf
	Topic 3C: Begin the recitation with Tasmiah and tawwuz
Theme 3:	Topic 3D: development of a habit of thinking over / reflecting upon the
Adab al-Qur'an	ayat recited in order to develop an understanding of the Message.
	Topic 3E: Show respect to the Qur'an
	Topic 3F: Purity of intention of reading, learning and following the Book
	of Allah swt
	Topic 3:
	Topic 4A: Adab al Iman
	Topic 48: Ibadah
Theme 4:	Topic 4C: Ibadah: the Salah
Teachings of the Qur'an	Topic 4D:Ibadah: the Saum
	Topic 45: Ibadah: the Zakah
	Topic 46: libadah: the Hajj
	Topic 4G: Jihad: the struggle  Topic 4H: Moral values and virtues: truthfulness, generosity, chastity,
	honesty and trust
	Topic 4I: Moral Values and virtues: mercy, kindness, keeping promise,
	moderation and steadfastness
	Topic 4J: Moral Failings:
	Topic 4K: Norms of Social behavior
	Topic 4L: Da'wah
	Topic 4M: Righteousness and freedom in the Qur'an
Thoma F.	Tonic EA: Comprehend and analyze the meanings and themes of the
Theme 5: Meaning and understanding of the selected	Topic 5A: Comprehend and analyze the meanings and themes of the Suwar studied.
Suwar	Topic 5B: Appreciate the linguistic qualities of the Qur'an, the rhythm,
Juwai	Topic 36. Appreciate the iniguistic qualities of the Qui an, the mythm,

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Theme5:
Meaning and understanding of the selected
Suwar

melodies and figures of speech etc.

Topic 5C: Recite and learn the meanings of the Ayahs of Surah Yasin

Topic 5D: Learn and master the vocabulary meanings of the words in each surah studied.

Topic 5E: Comprehend the themes of Surah Yasin and apply those teachings in their thoughts and actions (cognitive domain)

Topic 5F: Understand the differences between the beliefs of a Muslims and those of a non believers in the light of Surah Yasin.

Topic 5G: Gain knowledge about the Day of Judgment.

Topic 5H: ability to evaluate their own actions as Muslims and strive to follow the teachings of the Qur'an

Topic 5I: Begin to use critical thinking and reasoning skills and analyze various phenomena of nature which are clear signs of Allah's creations, His Power and His laws and become consistent in their beliefs and practices as Believers.

Topic 5J: Value the belief in Tawhid

Topic 5K: Learn some of the special features of Makki Surahs.

Topic 5L: Know and understand why Surah Yasin is called the heart of the Qur'an.

Topic 5M: Recite and memorize Surah Ar-Rahman with meanings

Topic 5N: Special features of Surah Ar-Rahman

Topic 50: Facts about the creation, Power and Rahmah of Allah swt

Topic 5P: Understand and comprehend the balance Allah wt has created in the universe.

Topic 5Q: Human being's responsibility towards thanking Allah swt

Topic 5D: Synthesis of the themes of the Surah to conclude that Allah swt is the only Creator and sustainer of the universe.

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#### **Grades 7 and 8: Islamic Studies Scope and Sequence**

	Sirah and Hadith
Theme	Topic
	Topic 1A: The testimony of the Qur'an
	Topic 1B: Favor to the believers / command to obey the Prophet saw
	Topic 1C: Foretold in Torah and Gospels
Theme 1:	Topic 1D: Merits of Rasulullah's character / noble character
Rasulullah (S)	Topic 1E: His insight; guided by Allah (SWT)
His mission and character	Topic 1F: True way to love Allah swt
	Topic 16: A witness to humanity and a Messenger for all humanity
	Topic 10. A withess to numarity and a Wessenger for an numarity
	Topic 1H: Mercy to the worlds, Exalted in fame
	Topic 1I: Allah's favors; gifts of Al-Fatihah
	Topic 1J: Salutations upon the Messenger (S)
	Topic 1K: Shafa'ah of Rasulullah (S)
	Topic 2A: Description of Bara'a ibn Azib RA
Theme 2:	Topic 2B: Description of Ibn Abi Halah RA
	Topic 2C: Khatim An-Nabuwwah: The seal of Prophethood
Physical Appearance	Topic 2D:Eywitness accounts
	Topic 3A: Listening with respect
	Topic 3B: First in greetings
	Topic 3C: Schedule of Sermons
	Topic 3D: Equal attention for Everyone
	Topic 3E: Unpleasant conversation
	Topic 3F: Honor for the leader
Theme 3:	Topic 3G: Sensitivity to the personal needs of other people
Social Interaction	Topic 3H: Rasulullah's enjoyment of humor and his smile
	Topic 3I: Sitting with humility
	Topic 3J: Standing out of respect and love and not in regal manners
	Topic 3K: Clear and concise speech and speaking with ease
	Topic 3L: Making hand gestures during speech
	Topic 3M: pure Arabic language and body language
	Topic 3N: Style and occasions of Rasulullah's sermons
	Topic 4A: The busy life
	Topic 4B: Du'a of wakefulness and his morning programs
	Topic 4C: Family visits, kindness to family members and helping around
	the house
Theme 4:	Topic 4D: Special visitors and zuhr prayers
Daily Schedule of Rasulullah (S)	Topic 4E: Visit to bazaar
	Topic 4F: Rest (qailulah) and salat ul Asr
	Topic 4G: Visit to his wives
	Topic 4H: Salat ul Maghrib and teaching the women after
	Topic 4I: Salat ul 'Isha at the Masjid
	Topic 4J: Wudu' before sleep, getting ready for sleep
	Topic 4K: conversation and du' before sleep
	Topic 4L: Recitation of more du'a and surahs before sleep
	Topic 4M: Salt ul Tahajjud and long Nafl prayers
	Topic 4N: Nightly consideration for his family
	_   Topic 414. Nightly consideration for this family

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Daily Schedule of Rasulullah saw (cont.)	Topic 40: Moderation in rest and wakefulness
	Topic 5A: Sitting while eating
	Topic 5B: No criticism
	Topic 5C: Preparation for eating and beginning with Bismillah
Thomas F.	Topic 5D: Taking the shoes off
Theme 5:	Topic 5E: Du' after eating and du'a for the host
Eating and Drinking Habits of Rasulullah (S)	Topic 5F: No left overs and moderation I eating
	Topic 5G: preferred food
	Topic 5H: Habit of drinking and his favorite drinks

	Sirah and Hadith
Theme	Topic
	Topic 6A: Clean and simple dress
	Topic 6B: Style of clothes, Habra, 'Iba, Du'a for putting on clothes
	Topic 6C: Allah loves beauty, perfumes
Theme 6:	Topic 6D: his hair, his beard & mustache
Dressing Habits of Rasulullah (S)	Topic 6E: cutting the nails
Dressing Hubits of Rusulullan (5)	
	Topic 7A: Du'a for travel
	Topic 7B: Sharing the work of travel
Theme 7:	Topic 7C: Rest during travel
The travel habits of Rasulullah (S)	Topic 7D: Ad'iya for ascending and descending
The traver habits of Rasululian (5)	Topic 7E: Sighting a village or a city
	Topic 7F: Returning from a journey
	Topic 8A: Rasulullah's affectionate nature
	Topic 8B: Games with children
Theme 8:	Topic 8C: Blessed are parents
Rasulullah's love for children	Topic 8D: Love for grand children
Nasululiali s love for cliliareli	Topic 8E: Love for little Anas
Theme 9:	Topic 9A: Rasulullah's sense of humor
The humor of Rasulullah saw	Topic 9B: Baby of a She-camel
	Topic 9C: Needy sinner
	Topic 9D: Selling Zahir
	Topic 9E: Farmers in paradise
	Topic 9F: old people in paradise

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#### **Grades 7 and 8: Islamic Studies Scope and Sequence**

	Sirah and Hadith
Theme	Topic
	Topic 10A: No inheritance of Prophets
	Topic 10B: List of possessions, coat of armor
	Topic 10C: Real inheritance
Theme 10:	·
The Inheritance of Rasulullah saw	
	Topic 11A: Importance of Rasulullah's Khutbah
	Topic 11B: Khutbah at-Taqwa
	Topic 11C: Khutbah at-Tabuk
	Topic 11D: Khutbah at the Hajj ul-Wida
Thomas 44.	
Theme 11: Three important sermons of Rasulullah saw	
Three important sermons of Kasululian saw	Topic 12B: Significance of Hadith in the light of the Qur'an
	Topic 12C: Authenticity of Hadith
	Topic 12D: Kinds of Hadith collections
	Topic 12E: Major works of Hadith and their compilers
	Topic 12A: importance of intention
	Topic 12B:Principal tenets of Islam and faith
Theme 12:	Topic 12C: The importance of five daily prayers
	Topic 12D: Love of Rasulullah saw as part of faith
Selected Ahadith	Topic 12E: On the Merits of knowledge
	Topic 12F: The Rights of Neighbors
	Topic 12G: Controlling anger
	Topic 12H: Prophetic advice of dealing with others.
	Topic 12I: Arrogance and false pride
	Topic 12J: Everyone has responsibilities
	Topic 12K: Good manners reflect strong faith
	Topic 12L: Aspects of Islamic charity
	Topic 12M: AL-Haya, the modesty
	Topic 12N: The merits of patience
	Topic 120: Hypocrisy condemned
	Topic 12P: Exchanging gifts
	Topic 12Q: People who deserve special consideration
	Topic 12R: The duty of fighting evil
	Topic 12S: When hope is combined with feelings of fear
	Topic 12T: Aspects of Islamic manners.

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Cours	Course of Study	Qur' anic Studies	Sirah and Hadith	Aqidah, Fiqh, Aqlakh
¥	Textbook	Juz' Amma 1 & Teachings of the Quran	Our Prophet Madinah Period – Textbook	Our Faith and Worship – Textbook
W	Workbook	Teachings of the Quran- Workbook	Our Prophet Madinah Period - Workbook	Our Faith and Worship - Workbook
Week	Evaluation		Weekly Lessons	
1		Quran Concepts: Intro to Allah's Last Book	Cities of Makkah and Madinah	Use of Islamic Vocabulary
2		Al-Qariah: Recitation of Surah	Kuffar Makkah Try to Kill Rasulullah (s)	Iman and Thankfulness
3		Memorization of surah	Hijrah of Rasulullah (s)	Obedience to Allah (swt) and Rasulullah (s)
4		Understanding the surah's meaning	Building Masajid in Quba and Madinah	Seeking Knowledge
2		Al-'Adiyat: Recitation of Surah	Rasulullah (s) Welcomed in Madinah	We Must Do What We Say
9		Memorization of surah	Brotherhood of Ansar and Muhajirun	Allah (swt) is Al-Bari' and Al- 'Adl
7		Understanding the surah's meaning	Building Unity & Harmony in Madinah	Allah (swt) is Al-Hafiz and Al-Wadud
8		AI-'Zalzalah: Recitation of Surah	Badr: the First Battle with Kuffar	Allah (swt) is Al-Wahhab and Al-Tawwab
6		Memorization of surah	Importance of Obeying Rasulullah (s)	Iman Mufassal: The Beliefs of a Muslim
10		Understanding the surah's meaning	Importance of Shura'	Belief in Angels / Belief in Divine Books
11	Quiz: Quran	Quiz on Quran Concepts and Surahs	The Treaty of Hudaibiyah	Belief in Messengers / Belief in the Last Day
12		Qur'an Concepts: Etiquette of Qur'an	Rasulullah (s) Writes to the Kings	Belief in Qadar / Belief in Life after Death
13	Ouiz: Agidah	At-Bavvinah: Recitation of Surah	Ka'bah Becomes House of Allah/	Quiz: Identity of a Muslim &
	-		Makkans Accept Islam	Conceptual Development of Iman
14		Memorization of surah	Rasulullah (s) Makes His Last Hajj	The Preparation for Salah
15		Understanding the surah's meaning	Rasulullah (s) Passes Away in Madinah	Tayammum
16	Quiz: Sirah	Al-Qadr: Recitation of Surah	Quiz on Sirah of Rasullah	The Steps of Salah: Revision
17		Memorization of surah	Our Prophet (s), His Work Lives On	Sunnah Prayers / Nafl Prayers
18		Understanding the surah's meaning	We Follow the Sunna of Rasulullah (s)	Salat ul-Jumu'a
19		AI-'Alaq: Recitation of surah	A Day W/ Rasulullah / Making Him Happy	The Khutbah
20		Memorization of surah	Let Us Make Rasulullah (s) Happy	Praying in Jam'at and Sajdah-i-Sahw
21		Understanding the surah's meaning	Salawat, Our Love For the Prophet (s)	Salah of Muqalid & Joining the Jama'ah Late
22	Quiz: Quran	Quiz on Quran Concepts and Surahs	Learning the Sirah of Muhammad (s)	Basic Principles Related to Halal and Haram
23		Qur'an Concepts: Teachings of Qur'an	Sahabah, Role Models For the Ummah	Halal and Haram Deeds
24		At-Tin: Recitation of surah	Abu Bakr As-Siddiq (r) , A Noble Friend	Safety Education: Dealing with Strangers
25	Quiz: Aqidah	Memorization of surah	'Umar Ibn Al-Khttab (r) : A Leader	Quiz: Ways of Ibadah and Halal and Haram
56		Understanding the surah's meaning	'Uthman Ibn 'Affan (r): A Model	Tahdhib and Akhlaq
27		Al-Inshirah: Recitation of Surah	Ali Ibn Abi Talib (r): Seeker of Knowledge	Adab of Friendship / Adab of Conversation
28		Memorization of surah	Khadijah (r), the Mother of Believers	The Adab of Being a Guest and a Host
29		Understanding the surah's meaning	'Aishah (r) Mother of Believers	Saying Kind Words and Being Nice to Others
30	Test	TEST	TEST	TEST

30	29	28	27	26	25	24	23	22	21	20	19	18	17	16	15	14	13	12	11	10	9	∞	7	6	5	4	3	2	1	Week	W	Тє	Cours	
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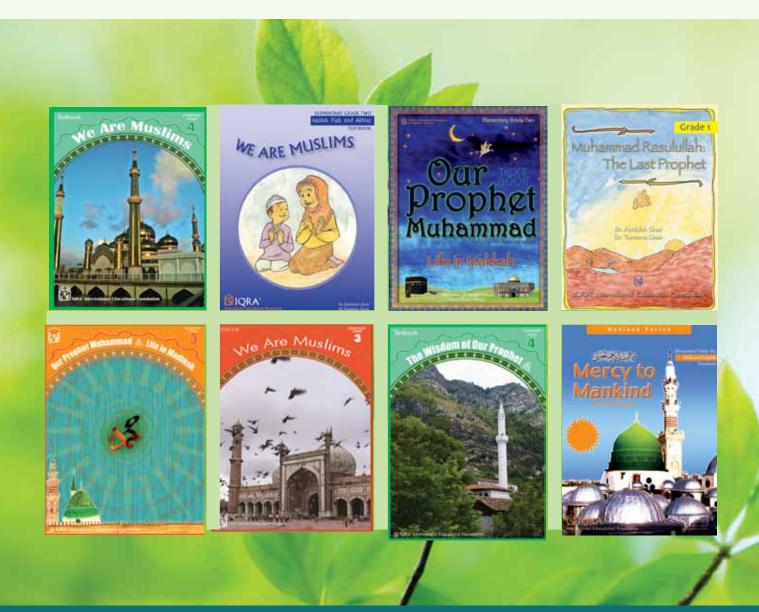


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